

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Tennis Basic I	Education Act	ivities II					
Course Code		BK109		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 2		Workload	52 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to give detailed information about advanced tennis techniques.							
Course Content		It includes typ lob, vole, slice				nce techniques	, forehand,	backhand, smash,	, service,
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	ation), Discussio	n, Case St	udy, Individual Stu	dy		
Name of Lecture	er(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Recommended or Required Reading

1	Jones, C. 1984. Tenis (Çeviri İnci Asena). Adam Yayıncılık.
2	Koçak, A. 1990. Tenis. Cihan Matbaacılık, Ankara.
3	Urartu, Ü. 1996. Tenis Teknik Taktik Kondisyon. İnkılap Yayıncılık, Ankara.
4	Kermen, O. 1998. Tenis Teknik ve Taktikleri. Bağırgan Yayınevi, Ankara.

Week	Weekly Detailed Cours	se Contents					
1	Theoretical	Historical development of tennis and tennis equipments					
2	Theoretical	nis game rules (single and double competitions)					
3	Theoretical	Types of tennis racket grip and basic stance techniques					
4	Theoretical	Forehand stroke technique					
5	Theoretical	Backhand stroke technique					
6	Theoretical	I practices in fore- and backhand					
7	Theoretical	Overhead smash stroke technique					
8	Theoretical	Service stroke technique					
9	Theoretical	Midterm exam					
10	Theoretical	Lob technique					
11	Theoretical	Volley technique					
12	Theoretical	Slice technique					
13	Theoretical	Drob shot technique					
14	Theoretical	Working drills with all stroke techniques					
15	Theoretical	Against-wall practice					

Workload Calculation

Activity	Quantity	Preparation		Duration		Total Workload	
Lecture - Theory	14		0	2		28	
Midterm Examination	1		10	1		11	
Final Examination	1		12	1		13	
Total Workload (Hours)						52	
[Total Workload (Hours) / 25*] = ECTS					2		
*25 hour workload is accepted as 1 ECTS							

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Learning Outcomes

- 1 To get knowledge about types of tennis racket grip and basic stance techniques
- 2 To recognize tennis materials



3	To learn game rules	
4	To get knowledge about tennis courts	
5	To get knowledge about forehand, backhand, smash, service	e, lob, vole, slice and drob shot techniques.

Programme Outcomes (Dairy Technology)

Progra	amme Outcomes (Dairy Technology)
1	Having sufficient infrastructure in basic sciences and engineering subjects and ability to use the theoretical and applied info instantly in this field.
2	Determining the modern techniques, tools and information technologies required for applications related with his field and ability to use them efficiently
3	Ability for planning, projecting, and designing, following up, analyzing and finding target-driven solutions related with his field
4	Ability to have professional ethic and awareness.
5	Ability to work, decide, express opinions orally and in written individually
6	Ability to participate team studies, taking responsibility, making leadership.
7	Ability to conceive Ataturk's principles and reforms, to communicate in Turkish and foreign language.
8	Ability to comprehend the necessity to learn for a life time, to monitor developments in science and technology and continuously renew himself.
9	Having sufficient level of information about production and quality control of milk and dairy products and also product development, increasing product quality and food security fields.
10	Ability to detect, define, solve problems related with his field and to select and apply suitable methods and modeling techniques for this purpose.
11	To be conscious about workplace applications, worker health, work security and environment subjects, to have knowledge about legal results of the engineering applications related with his subject.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P8	4	4	4	4	4