

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Principles of Atatürk and History of Turkish Revolution I | | | | | | | |
|--|-----|---|--|---|---|---|--|--|--|
| Course Code | | AI101 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 2 | | Workload | 44 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values. | | | | | | | |
| Course Content | | the reasons the Ottoman State Mustafa Kema national congr Independence | at prepared C e. Mondros ar als responds. esses. Nation war. Nationa | Ottoman Emp mistice agree General Mus nal Forces an al Combat unt | ires downf ment. The tafa Kemal d National il War of sa | all and rise of conditions of ls voyage to S pact. Opening akarya. War of | Turkish revolu the country un amsun. Organ of Turkish Pa Sakarya and | ncept. A general tion. The disinteg der invasion and ization through the rliament and its in Great Attack. Na and economical | gration of I General he ruling the ational |
| Work Placeme | ent | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Discussi | on | | | |
| Name of Lecturer(s) Ins. Banu BERBER BABALIK, Ins. Coşkun TÜRKAN, Ins. Çiğdem BUDAK, Ins. Derya GENÇ ACAR, Derya GÜRTAŞ DÜNDAR, Ins. Dilek AKALIN, Ins. Fatma TOMBAK, Ins. Gülten SAVRAN, Ins. Merv Tuba ERDEN, Ins. Mesude ÖZDİLLİ, Ins. Mutlu ADAK, Ins. Seda SARIKAYA SARİDEMİR | | | | | CAR, Ins. Merve | | | | |

| Assessment Methods and Criteria | | |
|---------------------------------|----------|----------------|
| Method | Quantity | Percentage (%) |
| Final Examination | 1 | 100 |
| | | |

Recommended or Required Reading

| 1 | 1. Ergün Aybars Türkiye Cumhuriyeti Tarihi |
|---|--|
| 2 | 2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV |
| 3 | 3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II |
| 4 | 5. Bernard Lewis, Modern Türkiye'nin Doğuşu |
| 5 | 7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi |
| 6 | 6. Niyazi Berkes, Türkiye'de Çağdaşlaşma |
| | |

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|---|--|--|--|
| 1 | Theoretical | The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course | | | |
| 2 | Theoretical | The modernization in Ottoman Empire and the transformation of the empire (XIX. and XX. Centuries) | | | |
| 3 | Theoretical | Tanzimat reform era and II. Mahmut period | | | |
| 4 | Theoretical | I. and II. Constitutional Era | | | |
| 5 | Theoretical | Ottomans at the beginning of XX. Century | | | |
| 6 | Theoretical | World War and Ottoman Empire | | | |
| 7 | Theoretical | The armistice of Mudros and Paris Peace Conference | | | |
| 8 | Theoretical | The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun) | | | |
| 9 | Theoretical | The preparatory stage of War of Independence II (Memorandums and Congress) | | | |
| 10 | Theoretical | The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath) | | | |
| 11 | Theoretical | The opening of Turkish Grand National Assembly and The Treaty of Sevres | | | |
| 12 | Theoretical | The Treaties and fronts in Turkish War of Independence I | | | |
| 13 | Theoretical | The Treaties and fronts in Turkish War of Independence II | | | |
| 14 | Theoretical | The armistice of Mudanya and Lausanne Peace Treaty | | | |
| 15 | Final Exam | Final Exam | | | |



| Workload Calculation | | | | | | |
|---------------------------------------|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Individual Work | 14 | 2 | 0 | 28 | | |
| Final Examination | 1 | 14 | 2 | 16 | | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |

*25 hour workload is accepted as 1 ECTS

| Learn | ning Outcomes |
|-------|--|
| 1 | Understanding the Concept of History of Revolution |
| 2 | A Correct Understanding of the Turkish Revolution |
| 3 | Providing Information on Current Issues in the Light of the Accumulation of Assessment |
| 4 | To understanding of Turkish modernization dimensions |
| 5 | Acquiring the Ability to Make the Synthesis of National and Universal Values |
| 6 | Understand the philosophy of the Republic of Turkey |

Programme Outcomes (Dairy Technology)

| 1 | Having sufficient infrastructure in basic sciences and engineering subjects and ability to use the theoretical and applied info instantly in this field. |
|----|--|
| 2 | Determining the modern techniques, tools and information technologies required for applications related with his field and ability to use them efficiently |
| 3 | Ability for planning, projecting, and designing, following up, analyzing and finding target-driven solutions related with his field |
| 4 | Ability to have professional ethic and awareness. |
| 5 | Ability to work, decide, express opinions orally and in written individually |
| 6 | Ability to participate team studies, taking responsibility, making leadership. |
| 7 | Ability to conceive Ataturk's principles and reforms, to communicate in Turkish and foreign language. |
| 8 | Ability to comprehend the necessity to learn for a life time, to monitor developments in science and technology and continuously renew himself. |
| 9 | Having sufficient level of information about production and quality control of milk and dairy products and also product development, increasing product quality and food security fields. |
| 10 | Ability to detect, define, solve problems related with his field and to select and apply suitable methods and modeling techniques for this purpose. |
| 11 | To be conscious about workplace applications, worker health, work security and environment subjects, to have knowledge about legal results of the engineering applications related with his subject. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|----|----|----|----|----|----|----|
| P7 | 5 | 5 | 5 | 5 | 5 | 5 |