

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title English Through Skills   |   | gh Skills I  |            |  |  |  |                              |                                  |                  |  |
|---|---|--|------------|--|--|--|------------------------------|----------------------------------|------------------|--|
| Course Code   |   | YD101  |            | Couse Level  |  | First Cycle (Bachelor's Degree)  |                              |                                  |                  |  |
| ECTS Credit   | 2 | Workload   | 56 (Hours) | Theory   | 2  | Practice   | 0                            | Laboratory                       | 0                |  |
| Objectives of the Course  |   | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized. |            |  |  |  |                              |                                  |                  |  |
| Course Content  |   | greeting, talking about places where they live<br>about activities and hobbies, talking about top<br>students are introduced to basic grammatical  |            |  | ey live, num<br>out topics s<br>natical subje<br>perative se | portunity to study basic subjects such as introducing oneself,<br>live, numbers, colors, speaking about their families, talking<br>t topics such as days, weeks, months. Throughout the course,<br>ical subjects such as have got/has got, the verb "be",<br>erative sentences, modal verb (can), quantitative adjectives<br>simple present tense. |                              |                                  |                  |  |
| Work Placement N/A  |   |  |            |  |  |  |                              |                                  |                  |  |
| Planned Learning Activities and Teaching  |   | and Teaching   | Methods    | Explanation (Presentation), Case Study, Project Based Study, Individua Study |  |  |                              | /idual                           |                  |  |
| Name of Lecturer(s)<br>Ins. Barış ÇAVUŞ, Ins. Ber<br>Ins. Esma ACUN, Ins. Fet<br>Hatice KURT, Ins. Hayri A<br>KARADAVUT, Ins. Özlem<br>SOFRACI, Ins. Yıldız BAL |   |  |            | iye EFENDİ<br>GUNAT, In  | KIR, Ins. G<br>s. Mehmet I                                   | öksel TURAN,<br>Niyazi YAĞMU   | Ins. Gülsün<br>R, Ins. Murat | POYRAZ SOFRA<br>MADAK, Ins. Nili | CI, Ins.<br>üfer |  |

### Prerequisites & Co-requisities

Equivalent Course

YD107/YD105

| Assessment Methods and Criteria |                         |   |     |  |  |  |  |  |
|---------------------------------|-------------------------|---|-----|--|--|--|--|--|
| Method                          | Quantity Percentage (%) |   |     |  |  |  |  |  |
| Final Examination               |                         | 1 | 110 |  |  |  |  |  |

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

| Week | Weekly Detailed Co | urse Contents  |
|------|--------------------|--|
| 1    | Theoretical        | Alphabet + Numbers   |
| 2    | Theoretical        | Greeting + Introducing Yourself  |
| 3    | Theoretical        | The simple present form of "To Be"   |
| 4    | Theoretical        | Wh- Questions With The Verb "Be"   |
| 5    | Theoretical        | This-That-These-Those<br>Plural and Irregular Nouns + Adjectives             |
| 6    | Theoretical        | Have got / Has got + Vocabulary About Family                                 |
| 7    | Theoretical        | Possessive Adjectives and Possessive 's + Vocabulary About Family            |
| 8    | Theoretical        | There is / There are + Vocabulary About Places In Towns                      |
| 9    | Theoretical        | Quantifiers (Some, Any) + Ordinal Numbers                                    |
| 10   | Theoretical        | Prepositions of Time and Place + Months of the Year                          |
| 11   | Theoretical        | Positive and Negative Imperatives + Telling Time                             |
| 12   | Theoretical        | The Modal Verb ( Can / Can't) + Vocabulary About Sports                      |
| 13   | Theoretical        | Contrast Conjuction (But) + Dates  |
| 14   | Theoretical        | Simple Present Tense (Positive and Negative) + Hobbies                       |
| 15   | Theoretical        | Simple Present Tense (Interrogative Sentences and Short answers) + Interests |

# **Workload Calculation**

| Activity         | Quantity | Preparation | Duration | Total Workload |  |  |  |
|------------------|----------|-------------|----------|----------------|--|--|--|
| Lecture - Theory | 15       | 3           | 0        | 45             |  |  |  |
|                  |          |             |          |                |  |  |  |



|   |   |                   | Course Information Forr     |    |  |  |
|---|---|-------------------|-----------------------------|----|--|--|
| Final Examination                       | 1 | 10                | 1                           | 11 |  |  |
| Total Workload (Hours)                  |   |                   |                             |    |  |  |
|   |   | [Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 2  |  |  |
| *25 hour workload is accepted as 1 ECTS |   |                   |                             |    |  |  |

| Lear | ning Outcomes   |
|------|---|
| 1    | To be able to introduce themselves and greet people in different ways.  |
| 2    | To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.  |
| 3    | To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"   |
| 4    | To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.          |
| 5    | To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike. |
| 6    | To be able to tell the places in a city and their locations, and ask people where they are.   |
| 7    | To be able to ask and tell the time and arrange a meeting with someone.   |
| 8    | To be able to talk about their abilities and which sport activities they can do and can't do.   |
| 9    | To be able to form an imperative sentence   |

### Programme Outcomes (Dairy Technology)

| 1  | Having sufficient infrastructure in basic sciences and engineering subjects and ability to use the theoretical and applied info instantly in this field.   |  |  |  |  |  |
|----|--|--|--|--|--|--|
| 2  | Determining the modern techniques, tools and information technologies required for applications related with his field and ability to use them efficiently   |  |  |  |  |  |
| 3  | Ability for planning, projecting, and designing, following up, analyzing and finding target-driven solutions related with his field  |  |  |  |  |  |
| 4  | Ability to have professional ethic and awareness.  |  |  |  |  |  |
| 5  | Ability to work, decide, express opinions orally and in written individually   |  |  |  |  |  |
| 6  | Ability to participate team studies, taking responsibility, making leadership.   |  |  |  |  |  |
| 7  | Ability to conceive Ataturk's principles and reforms, to communicate in Turkish and foreign language.  |  |  |  |  |  |
| 8  | Ability to comprehend the necessity to learn for a life time, to monitor developments in science and technology and continuously renew himself.  |  |  |  |  |  |
| 9  | Having sufficient level of information about production and quality control of milk and dairy products and also product development, increasing product quality and food security fields.            |  |  |  |  |  |
| 10 | Ability to detect, define, solve problems related with his field and to select and apply suitable methods and modeling techniques for this purpose.  |  |  |  |  |  |
| 11 | To be conscious about workplace applications, worker health, work security and environment subjects, to have knowledge about legal results of the engineering applications related with his subject. |  |  |  |  |  |
|    |  |  |  |  |  |  |

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |
|-----|----|----|----|----|----|----|----|----|----|
| P5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |
| P10 | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |

