



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmental Ethics							
Course Code		TBB108		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to evaluate the relationship between people and the nature in terms of environmental ethics. Besides, students will learn about the relationship with other areas of ethics and can make intellectual comments.							
Course Content		Generally, in environmental ethics, the moral relationship between humans and the natural environment is analyzed in a systematic way. Environmental ethics is based on the harmony that can exist in all living forms of life that make up the ecosystem. In this course, it will be discussed that the relationship between man and nature be evaluated in terms of environmental ethics and its relationship with other areas of ethics.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Selçuk GÖÇMEZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Erdem, Ü., Doğan, F., Erdem Ü., Henden, E., Onoğur, E., Öztürk, M., Türkan, İ., Nurlu, E., Sunlu, U. (2000): Çevre Bilimi-Sürdürülebilir Dünya. Çeviri Kitabı, Ege Üniversitesi Çevre Sorunları Uygulama ve Araştırma Merkezi Yayın No:1, 1. Baskı, 1-508, Bornova, İzmir. Ahmet CEVİZCİ, Uygulamalı Etik, Say yayınları, İstanbul, 2013.
2	Çevre Etiği, Ortaya çıkışı, Gelişimi ve Sonuçları, Selim KILIÇ, Orion Yayınları
3	Josephs. D. Res Jardins, Çevre Etiği-Çevre Felsefesine Giriş, Çev: Ruşen Keleş, İmge Kitabevi, İstanbul, 2006
4	Contemporary Debates in Appiled Ethics, Edt. Andrew I. Cohen& Christopher Heath Wellman,Blackwell Publ., USA, 2005.
5	Ahmet Cevizci, Felsefeye Giriş, Say yay., İstanbul, 2012.

Week	Weekly Detailed Course Contents	
1	Theoretical	Generally Ethics and Morality Relations
2	Theoretical	Historical Development of Environmental Ethics
3	Theoretical	Environmental Movements and Development
4	Theoretical	Aldo Leopard and Soil Ethics
5	Theoretical	Giffrod Pinchotv Natural Resources Protectionism Concept
6	Theoretical	Chipko Movement and Results
7	Theoretical	Sustainable Worldview
8	Theoretical	MIDTERM EXAM
9	Theoretical	Becoming a World Citizen
10	Theoretical	Deep Ecology Movement
11	Theoretical	Disposable Opinion and Environmental Ethics Relations
12	Theoretical	Environmental Law and the Aarhus Convention and Turkey's Position
13	Theoretical	To be becoming Citizens in the Ecological Movement of Environmentalists
14	Theoretical	Discussion
15	Theoretical	Discussion
16	Theoretical	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	1	8	9



Final Examination	1	1	9	10
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand the ethical
2	Environmental ethics and comprehend the concept of the development process
3	Development of environmental awareness
4	Evaluate the events which are around with a philosophical perspective
5	Understanding the ethical dimensions of environmental pollution
6	Gain awareness between environmental and ethical relationship

Programme Outcomes (Dairy Technology)

1	Having sufficient infrastructure in basic sciences and engineering subjects and ability to use the theoretical and applied info instantly in this field.
2	Determining the modern techniques, tools and information technologies required for applications related with his field and ability to use them efficiently
3	Ability for planning, projecting, and designing, following up, analyzing and finding target-driven solutions related with his field
4	Ability to have professional ethic and awareness.
5	Ability to work, decide, express opinions orally and in written individually
6	Ability to participate team studies, taking responsibility, making leadership.
7	Ability to conceive Atatürk's principles and reforms, to communicate in Turkish and foreign language.
8	Ability to comprehend the necessity to learn for a life time, to monitor developments in science and technology and continuously renew himself.
9	Having sufficient level of information about production and quality control of milk and dairy products and also product development, increasing product quality and food security fields.
10	Ability to detect, define, solve problems related with his field and to select and apply suitable methods and modeling techniques for this purpose.
11	To be conscious about workplace applications, worker health, work security and environment subjects, to have knowledge about legal results of the engineering applications related with his subject.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P4	5	5	5	5	5	5

