

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Medicinal Plants and Areas | | of Use | | | | | | |
|----------------------------------------------------------------------------------------------------|----------|------------|--------------|---------------|---------------------------------|----------------|-----------------------------------------|---|
| Course Code | TB109 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The importance of medicinal plants, classification, economy, plants used. | | | economy, and | to gain knowl | edge about the u | ses of the | | |
| and, pho | | | nedicine pre | | | | ditional medicine ces, herbal tea, a | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | on (Presenta | tion), Experime | ent, Discussio | on | |
| Name of Lecturer(s) Prof. Olcay ARABACI | | RABACI | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|-----------------------|----|--|--|
| Method | Quantity Percentage (| | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 70 | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|-------------------------------------------------------------------------------------------------------|--|--|--|--|
| 1 | Ceylan, A., 1995. Tıbbi bitkiler I , EÜ Ziraat Fakültesi Yayınları, No: 312 | | | | |
| 2 | Ceylan, A., 1996. Tıbbi Bitkiler II, EÜ Ziraat Fakültesi Yayınları, No: 481 | | | | |
| 3 | Baydar, H., 2009. Tıbbi ve Aromatik Bitkiler Bilimi ve Teknolojisi, SDÜ Ziraat Fakültesi Yayın No: 51 | | | | |
| 4 | Farklı Kaynaklardan Derlenmiş Sunumlar ve Ders Notları Internet Kaynakları | | | | |

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|----------------------------------------------------------------------------|--|--|--|--|
| 1 | Theoretical | The historical development of medicinal plants | | | | |
| 2 | Theoretical | The importance of medicinal plants and endemism | | | | |
| 3 | Theoretical | Classification of medicinal plants | | | | |
| 4 | Theoretical | Economic importance of medicinal plants | | | | |
| 5 | Theoretical | Folk medicine, herb and spice seller | | | | |
| 6 | Theoretical | Traditional medicine practices and plants used | | | | |
| 7 | Theoretical | Herbal medicines and phototherapy | | | | |
| 8 | Intermediate Exam | Midterm exam | | | | |
| 9 | Theoretical | Methods of preparing herbal medicine | | | | |
| 10 | Theoretical | Perfume and fragrance plants | | | | |
| 11 | Theoretical | Personal fragrance production | | | | |
| 12 | Theoretical | Natural dyes, dyeing and dye plants | | | | |
| 13 | Theoretical | Spices and spices plants | | | | |
| 14 | Theoretical | Herbal teas and herbal tea plants | | | | |
| 15 | Theoretical | Other uses of medicinal plants, practical mixtures can be prepared at home | | | | |
| 16 | Final Exam | Final exam | | | | |

| Activity | Quantity | Preparation Duration | | Total Workload |
|----------------------------------------------|----------|----------------------|-----------------------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 21 | 2 | 23 |
| Final Examination | 1 | 22 | 2 | 24 |
| | | T | otal Workload (Hours) | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | - | . , . | |



| Learning Outcomes | | | | | | |
|-------------------|---------------------------------------------------------------------------------------|--|--|--|--|--|
| 1 | Understand the importance of medicinal plants | | | | | |
| 2 | Learn about traditional medicine practices, | | | | | |
| 3 | Understanding of the principles of preparation and the importance of herbal medicines | | | | | |
| 4 | Learning areas of general use of medicinal plants | | | | | |
| 5 | Recognition of plants used for areas of use of medicinal plants | | | | | |

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| Prog | ramme Outcomes (Dairy Technology) |
| 1 | Having sufficient infrastructure in basic sciences and engineering subjects and ability to use the theoretical and applied info instantly in this field. |
| 2 | Determining the modern techniques, tools and information technologies required for applications related with his field and ability to use them efficiently |
| 3 | Ability for planning, projecting, and designing, following up, analyzing and finding target-driven solutions related with his field |
| 4 | Ability to have professional ethic and awareness. |
| 5 | Ability to work, decide, express opinions orally and in written individually |
| 6 | Ability to participate team studies, taking responsibility, making leadership. |
| 7 | Ability to conceive Ataturk's principles and reforms, to communicate in Turkish and foreign language. |
| 8 | Ability to comprehend the necessity to learn for a life time, to monitor developments in science and technology and continuously renew himself. |
| 9 | Having sufficient level of information about production and quality control of milk and dairy products and also product development, increasing product quality and food security fields. |
| 10 | Ability to detect, define, solve problems related with his field and to select and apply suitable methods and modeling techniques for this purpose. |
| 11 | To be conscious about workplace applications, worker health, work security and environment subjects, to have knowledge about legal results of the engineering applications related with his subject. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P8 | 4 | 4 | 4 | 4 | 4 |

