

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Indoor Ornam	ental Plants								
Course Code		BB101		Couse Level		First Cycle (Bachelor's Degree)					
ECTS Credit	2	Workload	50 (Hours)	Theory 2		2	Practice		0	Laboratory	0
Objectives of the Course to aim of this course is to description and classification of indoor ornemantal plants, to give ger information about World and Turkey situation and ecological requirements and maintenance an productions of indoor ornemantal plants.											
Course Content			quirements, i	nturodu	ction	of some s	ample ind	door orne	mantal p	cters. The situation plants, propagtion	
Work Placement N/A		N/A									
Planned Learning Activities and Teaching Methods			Explar	ation	(Presenta	tion), Dem	nonstratio	on, Disci	ussion, Individual	Study	
Name of Lecturer(s) Ins. Leyla EKEN											

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

Recommended or Required Reading

- Hartmann, H. Kester, E.D., and Davies, F. 1990. Plant propagation. Principles and Practices. Pp 647. Prentice Hall International. Inc.
- Oral, N. 1987. İç Mekan Süs Bitkileri Özellikleri, Üretimi ve Bakımı. Tarımsal Araştırmaları Destekleme ve Geliştirme Vakfı. Yayın no: 14, Yalova 192s.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	е
2	Theoretical	е
3	Theoretical	е
4	Theoretical	е
5	Theoretical	е
6	Theoretical	e
7	Theoretical	е
8	Theoretical	e
9	Theoretical	е
10	Theoretical	е
11	Theoretical	e
12	Theoretical	е
13	Theoretical	е
14	Theoretical	е
15	Theoretical	е
16	Theoretical	е

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	0	2	28			
Assignment	4	0	1	4			
Term Project	1	4	1	5			
Midterm Examination	1	5	1	6			



Final Examination	1		6	1	7	
			To	tal Workload (Hours)	50	
			[Total Workload (Hours) / 25*] = ECTS	2	
*25 hour workload is accepted as 1 ECTS						

Learni	Learning Outcomes								
1									
2									
3									
4									
5									

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P8	4	4	4	4	4

