

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Athletic	cism								
Course Code	REKB ²	REKB104		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit 4	Worklo	ad	94 (Hours)	Theory	,	2	Practice	1	Laboratory	0
Objectives of the Cour	se To kno	To know and apply athletics, to gain knowledge and skills to teach to someone else								
Course Content		Teaching the basic techniques, competition rules and skills of running, throwing and jumping, and knowledge of rules of multiple competitions such as decathlon, heptathlon and pentathlon								
Work Placement	N/A									
Planned Learning Activities and Teaching Methods		Explan	ation	(Presentat	tion), Demons	stration, Disc	ussion, Individual	Study		
Name of Lecturer(s)										

Prerequisites & Co-requisities

Equivalent Course REKB105

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading 1 Carr G.A. (1991) "Fundamentals of Track and Field" Leisure Press 2 Bernhard G., (1979) "Sprungtrainig", Verlag Hofmann Schorndorf 3 IAAF (2010) "Atletizm Yarışma Kuralları", Atletizm Federasyonu 4 İşler M, (1985) "Okullarda Atletizm", Milli Eğitim Basımevi

Week	Weekly Detailed Course Contents					
1	Theoretical	History of athletics, equipment information, field sizes and competition rules				
2	Theoretical	Info about short distance runs and teaching of the starts				
3	Theoretical	Track and info about starts				
4	Theoretical	Road and gray runs				
5	Theoretical	Disabled basics of technical education in sprint running				
6	Theoretical	Basics of technical education in the long jump				
7	Theoretical	Basics of technical education in triple jump				
8	Intermediate Exam	Midterm exam				
9	Theoretical	General information about high jumping				
10	Theoretical	Pole vaulter technical foundations of education				
11	Theoretical	Basics of technical education in Shot put				
12	Theoretical	Basics of technical education in Javelin throw				
13	Theoretical	Basics of technical education in discus thorwing				
14	Theoretical	Basics of technical education in				
15	Final Exam	Final exam				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	1	42		
Lecture - Practice	14	2	1	42		
Midterm Examination	1	3	1	4		



Final Examination	1		5	1	6
Total Workload (Hours)				94	
		[Total Workload (Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes								
1	to be able to define the fundamental branches of athletism							
2	to be able to gain knowledge of the athleticism field size and competition rules							
3	to be able to prepare training programabout Athletics.							
4	explain basic techniques							
5	Being able to prepare for athletics competitions							

Progr	ramme Outcomes (Recreation)					
1	Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace					
2	By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.					
3	By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups					
4	Students carry out the recommendation and coordination functions, and plan activities related to Recreation					
5	Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.					
6	Students analyse by using the known techniques related to Recreation					
7	Students fullfil scientific information responsibility related to Recreation and research					
8	Students develop positive behaviour and attitude towards healthy life-long sport					
9	Students set an example as a model to society and colleagues with theirprofessional identity related to Recreation field					
10	Students must communicate written or verbal in some foreign languages					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	5
P2	5	5	4
P3	5	4	4
P4	4	4	3
P5	4	4	3
P6	4	5	3
P7	5	4	4
P8	4	5	5
P9	3	3	3
P10	2	2	

