

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Soccer | | | | | | | | |
|--|---|---|------------|--|---|---------------------------------|----------|----|------------|---|
| Course Code | | REKB109 | | Couse Level | | First Cycle (Bachelor's Degree) | | | | |
| ECTS Credit | 4 | Workload | 99 (Hours) | Theory | , | 2 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | | The development of football sport in the world and Turkey, and discuss the materials and field information by applying the basic skills | | | | | | | | |
| Course Content | | Football techniques, tactics, football game rules, kicking techniques in football | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Individual Study, Problem Solving | | | | em | | |
| Name of Lecturer(s) Ins. Necmettin PARLAK | | n PARLAK | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

| Reco | Recommended or Required Reading | | | | | | | |
|------|---|--|--|--|--|--|--|--|
| 1 | Topkaya, M & Thompson, EC (1998) An Overview of General Medicine and Football Training Öğretimi.İzmir: Üniversiteliler Offset | | | | | | | |
| 2 | Acar, M.F. (2000) Children and Young People in football Antrenmanları.İzmir: Meta Edition | | | | | | | |
| 3 | Özkara, A. (2002) Tests in football. Ankara: İlksan Printing | | | | | | | |

| Week | Weekly Detailed Cour | se Contents |
|------|----------------------|---|
| 1 | Theoretical | Description of football |
| 2 | Theoretical | Football game rules and play area size information |
| 3 | Theoretical | Soccer-specific warm-up and stretching |
| 4 | Theoretical | football technical |
| 5 | Theoretical | Soccer ball susceptibility studies |
| 6 | Theoretical | Work without the ball (running, jumping, change of direction) |
| 7 | Theoretical | Top off with the foot and leg kicks |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Inside of the foot, with the top of the ball control |
| 10 | Theoretical | Foot off, controls the ball with base |
| 11 | Theoretical | Knees, chest and head controls the ball with |
| 12 | Theoretical | Football training principles and methods |
| 13 | Theoretical | Football training principles and methods |
| 14 | Theoretical | Football match |
| 15 | Final Exam | Final Exam |

| Quantity | Preparation | | Duration | Total Workload | |
|--|-------------|--------------------|----------------------------|---|--|
| 15 | | 2 | 1 | 45 | |
| 15 | | 2 | 1 | 45 | |
| 1 | | 3 | 2 | 5 | |
| 1 | | 2 | 2 | 4 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| | | | | | |
| | 15 | 15 15 1 1 | 15 2 15 2 1 3 1 2 | 15 2 1 15 2 1 15 2 1 1 3 2 1 1 2 2 Total Workload (Hours) | |



| Lear | ning Outcomes |
|------|--|
| 1 | to be able to explain the basic features of the sport football |
| 2 | to be able to examine the development of football in Turkey. |
| 3 | to be able to explain the information of football pitch and equipment. |
| 4 | to be able to apply the basic skills of football. |
| 5 | know how to organize the competition. |

Programme Outcomes (Recreation)

- Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
- By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
- 3 By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups
- 4 Students carry out the recommendation and coordination functions, and plan activities related to Recreation
- 5 Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.
- 6 Students analyse by using the known techniques related to Recreation
- 7 Students fullfil scientific information responsibility related to Recreation and research
- 8 Students develop positive behaviour and attitude towards healthy life-long sport
- 9 Students set an example as a model to society and colleagues with theirprofessional identity related to Recreation field
- 10 Students must communicate written or verbal in some foreign languages

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 4 | 4 | 4 | 4 |
| P4 | 4 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 2 | 5 | 5 |
| P6 | 3 | 4 | 4 | 4 | 4 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 |
| P9 | 1 | 3 | 3 | 3 | 3 |
| P10 | 2 | 2 | 2 | 2 | 2 |

