

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Sociology of Leisure Time | | | | | | | |
|--|---------------------|-------------|---|---------------------------------|---|------------|---|
| Course Code | REKB203 | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 3 | Workload 70 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Basic concepts of sociology, the relationship between sociology and other disciplines, society and sports, the main aims and tasks of sports sociology, | | | | nd sports, | | | |
| Course Content Violence in the sport, aggression and so on. to be able to analyze such concepts as sociological | | | | | | | |
| Work Placement N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Demonstration | | | | | | | |
| Name of Lecturer(s) Assoc. Prof. Yasin YILDIZ | | | | | | | |

Prerequisites & Co-requisities

ECTS Requisite 45

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 70 | | |

Recommended or Required Reading

- 1 Coakley, J. (2001). Sport in Society. Boston: McGraw Hill.
- 2 Doğan. B. Uygulamalı Spor Sosyolojisi

| Week | Weekly Detailed Course Contents | | |
|------|---------------------------------|--|--|
| 1 | Theoretical | Introduction to the course: Scope, importance and rules | |
| 2 | Theoretical | Sociological science Basic theories disciplines | |
| 3 | Theoretical | A glimpse into the history of sport as a social phenomenon | |
| 4 | Theoretical | Sports and Socialization | |
| 5 | Theoretical | Sports and Children | |
| 6 | Theoretical | Violence in Sports and Fair Play | |
| 7 | Theoretical | Gender and Sports | |
| 8 | Intermediate Exam | ara sınav | |
| 9 | Theoretical | Social Class and Sports | |
| 10 | Theoretical | Sports and Economy | |
| 11 | Theoretical | Sports and Media | |
| 12 | Theoretical | Sports and Education, Sports and Ethics | |
| 13 | Theoretical | Deviant Behaviors in Sport | |
| 14 | Final Exam | final | |

| Workload Calculation | | | | |
|---|----------|-----------------|------------------------------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 1 | 2 | 42 |
| Lecture - Practice | 14 | 1 | 1 | 28 |
| Total Workload (Hours) | | | 70 | |
| | | [Total Workload | (Hours) / 25*] = ECTS | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

- 1 To be able to understand the nature of sociology
- 2 To be able to define the basic concepts of sociology



| 3 | To be able to recognize sport as a social phenomenon |
|---|---|
| 4 | To be able to apply the concepts of Violence in Sports and Fair Play to professional life |
| 5 | To be able to express his / her knowledge and experiences in writing |

Programme Outcomes (Recreation)

- Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
- By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
- 3 By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups
- 4 Students carry out the recommendation and coordination functions, and plan activities related to Recreation
- 5 Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field
- 6 Students analyse by using the known techniques related to Recreation
- 7 Students fullfil scientific information responsibility related to Recreation and research
- 8 Students develop positive behaviour and attitude towards healthy life-long sport
- 9 Students set an example as a model to society and colleagues with theirprofessional identity related to Recreation field
- 10 Students must communicate written or verbal in some foreign languages

