

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Judo | | | | | | | |
|--|---|---|------------|-----------------|----------------|---------------------------------|---|------------|---|
| Course Code | | REKB222 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 4 | Workload | 98 (Hours) | Theory | 2 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | | Transferring how to make the course and branch sport like and apply with various methods | | | | | | | |
| Course Content | | Beginning of the sports of the field and the changes that have occurred in the department until today are taught in detail in an applied way. Teaching basic techniques, positions, game rules. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explana | ation (Presenta | ation), Demons | tration | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 70 | | |

Recommended or Required Reading

Kamitani T, Nimura Y, Nagahiro S, Miyazaki S, Tomatsu T. Catastrophic head and neck injuries in judo players in Japan from 2003 to 2010. Am J Sports Med, 2013;41:1915–21. Miarka B, Panissa V, Julio UF. A comparison of time-motion performance between age groups in judo matches. J Sports Sci, 2012;30:899–905.

| Week | Weekly Detailed Cour | rse Contents | | |
|------|-----------------------------|---|--|--|
| 1 | Theoretical | Historical development of sports in the world and Turkey. | | |
| 2 | Practice | principles and principles of judo | | |
| 3 | Theoretical | philosophy of judo | | |
| 4 | Theoretical | yokem, yokhir, ushiro zempokaiten | | |
| 5 | Theoretical | taisabaki and kumikata disrupting balance in 8 directions | | |
| 6 | Theoretical | ippon seonage technique application | | |
| 7 | Theoretical | Application of ogoshi technique | | |
| 8 | Intermediate Exam | midterm | | |
| 9 | Practice | application of kosigruma technique | | |
| 10 | Practice | kesegatame katagatame kuzure incontinence technique application | | |
| 11 | Practice | methods of getting rid of the technique. | | |
| 12 | Practice | yakusekugiyeku application | | |
| 13 | Practice | randori conflict | | |
| 14 | Final Exam | final | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 1 | 2 | 42 | |
| Lecture - Practice | 14 | 2 | 2 | 56 | |
| Total Workload (Hours) 98 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 4 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| she learns the history of the field. -Applies the rules of the game Makes arbitration and applications of the field. - Learns and applies the special technique of the field. | Learn | Learning Outcomes | | | | | |
|--|-------|--|--|--|--|--|--|
| 3 Makes arbitration and applications of the field. | 1 | she learns the history of the field. | | | | | |
| | 2 | -Applies the rules of the game | | | | | |
| 4 - Learns and applies the special technique of the field. | 3 | Makes arbitration and applications of the field. | | | | | |
| | 4 | - Learns and applies the special technique of the field. | | | | | |



Compete in accordance with the rules and techniques of the game.

Programme Outcomes (Recreation)

- Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
- By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
- 3 By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups
- 4 Students carry out the recommendation and coordination functions, and plan activities related to Recreation
- 5 Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.
- 6 Students analyse by using the known techniques related to Recreation
- 7 Students fullfil scientific information responsibility related to Recreation and research
- 8 Students develop positive behaviour and attitude towards healthy life-long sport
- 9 Students set an example as a model to society and colleagues with their professional identity related to Recreation field
- 10 Students must communicate written or verbal in some foreign languages

