

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Latin Dance							
Course Code		REKB226		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	103 (Hours)	Theory	2	Practice	1	Laboratory	0
Objectives of the Course		Giving Latin dance teaching practices.							
Course Content		Giving Latin dance teaching practices.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation	planation (Presentation), Demonstration					
Name of Lecturer(s)									

Assessment Methods and Criteria			
Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

## **Recommended or Required Reading**

1 The laird technique of Latin dance, Walter Laird, The Ballroom technique.

Week	<b>Weekly Detailed Co</b>	urse Contents		
1	Theoretical	Introduction and discussion on dance.		
2	Theoretical	Dance, body technique, posture		
3	Theoretical	Grip bar exercises		
4	Theoretical	Dance training methods and exercises		
5	Theoretical	Classical dance foot positions and point exercises.		
6	Theoretical	Classical dance arm positions. Arm wave exercises.		
7	Theoretical	Dance Steps		
8	Theoretical	Midterm		
9	Theoretical	Rumba basic steps		
10	Theoretical	Rumba basic steps and simple choreography studies.		
11	Theoretical	Samba basic steps		
12	Theoretical	Samba basic steps and simple choreography exercises.		
13	Theoretical	Basic steps of cha cha		
14	Theoretical	Cha cha basic steps and simple choreography studies.		
15	Theoretical	Final exam		

Workload Calculation				
Activity	Quantity	Prepara	ation Duration	Total Workload
Lecture - Theory	Theory 6 2		2	24
Lecture - Practice	14	2	2	56
Assignment	nment 3		2	15
Midterm Examination	1	2	2	4
Final Examination	nal Examination 1 2		2	4
Total Workload (Hours)				Hours) 103
[Total Workload (Hours) / 25*] = <b>ECTS</b>				ECTS 4
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes			
1	To be able to comprehend and explain the historical development process of Latin dances about the competition and its rules.		
2	To be able to establish a relationship with daily life by closely following the developments in the field of teaching.		
3	Being able to actively participate in activities related to the field and professional activities in the field of teaching by making habit of continuous learning		
4	To be able to apply various instructional strategies to encourage the development of critical thinking, problem solving and performance skills		

To develop the ability to organize and manage a classroom or groups in the classrooms, salons, halls.

Students must communicate written or verbal in some foreign languages

## **Programme Outcomes** (Recreation) Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the 2 field. By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups 4 Students carry out the recommendation and coordination functions, and plan activities related to Recreation Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation 5 field. Students analyse by using the known techniques related to Recreation 6 7 Students fullfil scientific information responsibility related to Recreation and research Students develop positive behaviour and attitude towards healthy life-long sport 8 Students set an example as a model to society and colleagues with their professional identity related to Recreation field 9



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