

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Taekwondo						
Course Code	REKB227 Couse Level First Cycle (Bachelor's Degree)						
ECTS Credit 4	Workload 98 (Hours)	Theory	2	Practice	1	Laboratory	0
Objectives of the Course	Defining Taekwondo conce techniques and Poomse 1, combinations with fifty exer- helping to support different	performing g cises, Taekw	eneral and on-do as r	special compe ecreational and	etition techn	iques and their	
Course Content	To examine and apply the 1 exercises for the theoretical required for this sport, to an techniques, and to improve activity.	I and practica nalyze the var	I reinforce ious comp	ment of pooms etition techniq	se 1, to lear ues, combir	n the motoric properations of these co	erties mpetition
Work Placement	N/A						
Planned Learning Activities	and Teaching Methods	Explanation	(Presenta	tion), Demons	tration		
Name of Lecturer(s)							

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

Leonard.G. (2002). Ustalık. Ötesi Yayıncılık. Açıkalın,B. (2003). Aikido Ders Notları. Nokta Ofset. Yamada,Y. (1996). UltimadeAikido. Carol Publishing Group Edition.

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	Introduction and history of Taekwondo			
2	Practice	Introduction to taekwon-do 11 basic techniques and teaching 4 techniques in practice			
3	Practice	Teaching the other 4 basic techniques in practice			
4	Practice	Teaching the last 3 basic techniques, 8-movement			
5	Practice	Teaching the first 9 movements that are half of Poomse 1			
6	Practice	Teaching the whole of Poomse 1, demonstration of Taekwon-do competition techniques and steppes, and practical teaching of 4 techniques and steppes			
7	Practice	8-motion and repetition of Poomse 1 and 4 other competition techniques and teaching			
8	Intermediate Exam	midterm			
9	Practice	8-way motion and repetition of Poomse 1, processing and teaching of combinations of competition techniques			
10	Practice	Basic techniques, Poomse 1, repetition of competition techniques and steppes, international competition rules			
11	Practice	Giving the relevant training information for the development of the motoric characteristics required for Taekwondo sport, repeating the combinations of competition techniques and steppes			
12	Practice	3 Demonstration of Self Defense Technique and teaching how to use all taught movements and techniques in recreational activities			
13	Practice	Designing a Taekwon-do activity for recreational purposes, (Individual)			
14	Final Exam	final			

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42



Lecture - Practice	14	2	2	56
		To	otal Workload (Hours)	98
		[Total Workload (Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS				

Learn	ing Outcomes
1	Define Taekwondo concepts.
2	Discuss the history and general structure of Taekwondo more closely.
3	Applies the basic techniques for Taekwon-do and Poomse 1.
4	Performing general and special competition techniques and their combinations with hand exercises
5	Plans Taekwon-do in individual and group activities

1	Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace				
2	By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.				
3	By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups				
4	Students carry out the recommendation and coordination functions, and plan activities related to Recreation				
5	Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.				
6	Students analyse by using the known techniques related to Recreation				
7	Students fullfil scientific information responsibility related to Recreation and research				
8	Students develop positive behaviour and attitude towards healthy life-long sport				
9	Students set an example as a model to society and colleagues with theirprofessional identity related to Recreation field				
10	Students must communicate written or verbal in some foreign languages				

