



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Handicrafts							
Course Code		REKB273		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	96 (Hours)	Theory	2	Practice	1	Laboratory	0
Objectives of the Course		Comprehend the importance of Turkish handicrafts and their place in culture							
Course Content		Terms and concepts related to traditional Turkish arts; the importance of traditional Turkish arts; contributions to the economy of the individual, society and country; Historical development of traditional Turkish arts (Huns, Gokturks, Uighurs, Seljuks, Beyliks and Ottoman Period); Ahilik and Guild Organization; Institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, housewares, beads, etc.) arts; metal (iron, copper, silver and gold, etc.) arts; tree (kündekari, carving and mother of pearl inlay) arts; tile-ceramic and stone crafts; education, production and marketing of traditional Turkish arts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Ders notları
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Week	Weekly Detailed Course Contents	
1	Theoretical	Terms and concepts related to Turkish arts
2	Theoretical	Importance of Turkish arts
3	Theoretical	Contributions to individual, society and national economy
4	Theoretical	Historical development of handicrafts
5	Theoretical	Ahilik and Guild Organization
6	Theoretical	Institutions and organizations related to handicrafts
7	Theoretical	Classification of handicrafts according to raw materials and production techniques
8	Intermediate Exam	Midterm exam
9	Theoretical	printing, knitting, felt, glass (stained glass, glassware, beads etc.) arts
10	Theoretical	Metal (iron, copper, silver and gold etc.) arts
11	Theoretical	Wood (kündekari, carving and mother of pearl inlay) arts
12	Theoretical	Tile-ceramic and stone processing arts
13	Theoretical	Training, production and marketing of traditional handicrafts.
14	Theoretical	Training, production and marketing of traditional handicrafts.
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	1	42
Lecture - Practice	14	2	0	28
Practice Examination	1	8	3	11
Midterm Examination	1	4	3	7



Final Examination	1	5	3	8
Total Workload (Hours)				96
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Gains knowledge of terms and concepts related to traditional Turkish arts.
2	Importance of handicrafts; discuss about their contributions to individual, society and national economy.
3	Gains knowledge of the historical development of handicrafts.
4	Have knowledge about institutions and organizations related to handicrafts.
5	Makes the education, production and marketing of handicrafts

Programme Outcomes (Recreation)

1	Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
2	By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
3	By using the knowledge about Recreation, students fulfil responsibilities in league with other occupational groups
4	Students carry out the recommendation and coordination functions, and plan activities related to Recreation
5	Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.
6	Students analyse by using the known techniques related to Recreation
7	Students fulfil scientific information responsibility related to Recreation and research
8	Students develop positive behaviour and attitude towards healthy life-long sport
9	Students set an example as a model to society and colleagues with their professional identity related to Recreation field
10	Students must communicate written or verbal in some foreign languages

