

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Voice and Speaking							
Course Code		REKB300		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 <i>(Hours)</i>	Theory	2	Practice	1	Laboratory	0
Objectives of the Course		The aim of this speaking in or						of effective, eloqu ssion.	ient
Course Content		Definition of the	ion and anna	oh Importon	co of offo	ctive and hear	itiful speakin	a Characteristica	of a good
Course Coment		speaker, What Respiration, br sound bending language, Ular	to do for an e eathing patte , Phonetics, <i>i</i> na, Emphasis on, movemen	effective spee rns, correct b Articulation, A s, Elements c	ech, The preathing Articulatio of express	Concept of Dic techniques, br n Defects, Diff sion (naturalne	ction, Voice a eathing exer erences betw ss, style, clar	g, Characteristics nd Sound Qualitie cises, Selene, pau veen written and s rity, strength, imag , Effective and goo	s, ise, tone poken je,
Work Placemen		speaker, What Respiration, br sound bending language, Ular subtlety, emoti	to do for an e eathing patte , Phonetics, <i>i</i> na, Emphasis on, movemen	effective spee rns, correct b Articulation, A s, Elements c	ech, The preathing Articulatio of express	Concept of Dic techniques, br n Defects, Diff sion (naturalne	ction, Voice a eathing exer erences betw ss, style, clar	nd Sound Qualitie cises, Selene, pau veen written and s rity, strength, imag	s, ise, tone poken je,
Work Placemen	t	speaker, What Respiration, br sound bending language, Ular subtlety, emoti speaking pract	to do for an e eathing patte , Phonetics, <i>i</i> na, Emphasis on, movemer ices.	effective spee rns, correct b Articulation, A s, Elements c nt, imitation),	ech, The preathing Articulatio of express Use of bo	Concept of Dic techniques, br n Defects, Diff sion (naturalne	ction, Voice a reathing exer rerences betw ss, style, clai n expression	nd Sound Qualitie cises, Selene, pau veen written and s rity, strength, imag , Effective and goo	s, ise, tone poken je,

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Midterm Examination		1	40	
Final Examination		1	70	

Recommended or Required Reading

1	Vural Birol, Doğru ve Güzel Konuşma, Fonetik, Diksiyon, Artikülasyon, Hayat Kitabevi.
2	Özdemir Emir, Güzel ve Etkili Konuşma, Remzi Kitabevi.

Week	Weekly Detailed Course Contents				
1	Theoretical	What is speech?			
2	Theoretical	What is the Importance of Effective and Beautiful Speaking?			
3	Theoretical	What are the characteristics of a good speech and speaker?			
4	Theoretical	What should be done for an effective and beautiful speech?			
5	Theoretical	Diction			
6	Theoretical	Sound and its qualities			
7	Theoretical	What is phonetics?			
8	Intermediate Exam	Midterm exam			
9	Theoretical	What are the differences between written language and spoken language?			
10	Theoretical	Ulama, emphasis, narrative elements.			
11	Theoretical	Using body language in narration			
12	Practice	Effective and good public speaking practices			
13	Practice	Effective and good public speaking practices			
14	Practice	Effective and good public speaking practices			
15	Final Exam	Final			

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	3	3	84	
Individual Work	2	2	2	8	
Midterm Examination	2	1	1	4	



					Course mormation i onn
Final Examination	2		1	1	4
			Т	otal Workload (Hours)	100
		[Total Workload	(Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	Masters effective speech elements.
2	Gains knowledge of the requirements of being a good speaker.
3	Practices correct breathing techniques.
4	Uses body language effectively.
5	Uses diction rules effectively.

Programme Outcomes (Recreation)

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1	Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
2	By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
3	By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups
4	Students carry out the recommendation and coordination functions, and plan activities related to Recreation
5	Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.
6	Students analyse by using the known techniques related to Recreation
7	Students fullfil scientific information responsibility related to Recreation and research
8	Students develop positive behaviour and attitude towards healthy life-long sport
9	Students set an example as a model to society and colleagues with theirprofessional identity related to Recreation field
10	Students must communicate written or verbal in some foreign languages