



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Program Development at Recreation							
Course Code		REKB312		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Program development concepts and principles, to analyze their program development models and theories, curriculum development, implementation and evaluation, to use program development theories and models, understand the concept of program evaluation, program evaluation models, and program evaluation approaches in Turkey is the world Comparison and with a critical approach It is aimed to gain knowledge and skills about developing a program in the field of recreation, evaluating the program and redesigning the program in the field of recreation.							
Course Content		Basic concepts, structure of program development process, program arrangement, principles of program development process, program evaluation approaches, evaluation processes and evaluation applications. The relationship between program development and program evaluation, the need for program evaluation, program evaluation approaches, program evaluation models, those involved in program evaluation, the difficulties encountered in program evaluation and program development in the field of recreation include program evaluation.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Rukiye AYDOĞAN							

### Prerequisites & Co-requisites

ECTS Requisite	45
----------------	----

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Ertürk, S. (2013). Eğitimde program geliştirme. İstanbul: Edege Akademi Yayıncılık.
2	Erden, M. (2009). Eğitimde program değerlendirme. Ankara: Anı Yayıncılık
3	Ornstein, C., Hunkins, P. (2004). Curriculum: foundation, principles and issues. New Jersey: Prentice Hall.
4	Sezgin, İ. (2000). Mesleki ve teknik eğitimde program geliştirme. Ankara: Nobel Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts in curriculum development
2	Theoretical	Theoretical foundations of curriculum development
3	Theoretical	Curriculum development approaches
4	Theoretical	Curriculum development models
5	Theoretical	Elements of the curriculum program
6	Theoretical	Curriculum development processes
7	Theoretical	Programın değerlendirilmesi
8	Intermediate Exam	Midterm
9	Theoretical	Program development applications
10	Theoretical	Program development applications in recreation
11	Theoretical	Program development applications in recreation
12	Theoretical	Program development applications in recreation
13	Theoretical	Program development and evaluation practices in recreation
14	Theoretical	Program development and evaluation practices in recreation
15	Theoretical	Program development and evaluation practices in recreation
16	Final Exam	Final Exam



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Term Project	1	5	1	6
Individual Work	1	1	1	2
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	Knows the basic concepts of education and training.
2	Explain the basic concepts of curriculum development.
3	Explain program development models and approaches
4	Knows the importance of curriculum in terms of education and training
5	Explain evaluation processes and approaches
6	Develops a program in the field of recreation
7	Evaluates the program in the field of recreation

**Programme Outcomes (Recreation)**

1	Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
2	By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
3	By using the knowledge about Recreation, students fulfil responsibilities in league with other occupational groups
4	Students carry out the recommendation and coordination functions, and plan activities related to Recreation
5	Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.
6	Students analyse by using the known techniques related to Recreation
7	Students fulfil scientific information responsibility related to Recreation and research
8	Students develop positive behaviour and attitude towards healthy life-long sport
9	Students set an example as a model to society and colleagues with their professional identity related to Recreation field
10	Students must communicate written or verbal in some foreign languages

