

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Orienteering | | | | | | | |
|--|--------------------------------------|-------------|-----------------|---------------|---------------------------------|------------|---|--|
| Course Code | REKB361 | Couse Leve | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 4 | Workload 99 (Hour | s) Theory | 2 | Practice | 1 | Laboratory | 0 | |
| Objectives of the Course To increase students' predictions, to improve their ways of achieving life goals, to instill the consciousness of nature, to provide concentration, to use time. | | | | | | | | |
| Course Content | istorical develo entation stages. | | e world and in | Turkey, acc | ording to the way | the | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | Explanation | n (Presenta | tion), Case Stu | ıdy, Individu | al Study | | | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

Recommended or Required Reading

1 Khan, F.2008; International Orientation Rules, Gün Publications, Ankara.

| Week | Weekly Detailed Co | urse Contents | | | | |
|------|---------------------------|---|--|--|--|--|
| 1 | Theoretical | Historical development of orienteering | | | | |
| 2 | Theoretical | Types of orienteering and necessary for orienteering | | | | |
| 3 | Theoretical | Basic rules of orienteering | | | | |
| 4 | Theoretical | Oryantiring haritasında kullaılan semboller | | | | |
| 5 | Theoretical | Oryantiring haritasında kullaılan semboller | | | | |
| 6 | Theoretical | Orienteering target information card | | | | |
| 7 | Theoretical | Orienteering target information card | | | | |
| 8 | Theoretical | midterm | | | | |
| 9 | Practice | Orienteering techniques (Salon work) | | | | |
| 10 | Practice | Orienteering techniques (Salon work) | | | | |
| 11 | Practice | Orienteering techniques (pile traverse orienteering work) | | | | |
| 12 | Practice | Line Orientation | | | | |
| 13 | Practice | Land (rough) orienteering | | | | |
| 14 | Practice | Land (rough) orienteering | | | | |
| 15 | Practice | final | | | | |

| Workload Calculation | | | | | | |
|--|----------|-------------|---|----------|----------------|--|
| Activity | Quantity | Preparation | | Duration | Total Workload | |
| Lecture - Theory | 10 | | 2 | 2 | 40 | |
| Lecture - Practice | 10 | | 2 | 2 | 40 | |
| Assignment | 1 | | 3 | 3 | 6 | |
| Land Work | 1 | | 2 | 3 | 5 | |
| Midterm Examination | 1 | | 2 | 2 | 4 | |
| Final Examination | 1 | | 2 | 2 | 4 | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |



| Learn | ning Outcomes | | | |
|-------|--|--|--|--|
| 1 | To understand the development Oryantirig in the world and in Turkey. | | | |
| 2 | To be able to comprehend the application of orienteering in detail. | | | |
| 3 | To be able to explain with examples how natural conditions differ according to regional characteristics. | | | |
| 4 | To learn to go to the right targets in the field | | | |
| 5 | Finding specific targets in the field as soon as possible | | | |

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| Prog | amme Outcomes (Recreation) | |
| 1 | Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace |) |
| 2 | By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field. | Э |
| 3 | By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups | |
| 4 | Students carry out the recommendation and coordination functions, and plan activities related to Recreation | |
| 5 | Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field. | |
| 6 | Students analyse by using the known techniques related to Recreation | |
| 7 | Students fullfil scientific information responsibility related to Recreation and research | |
| 8 | Students develop positive behaviour and attitude towards healthy life-long sport | |
| | | |

Students set an example as a model to society and colleagues with their professional identity related to Recreation field

Students must communicate written or verbal in some foreign languages



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