

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Principles of Atatürk and History of Turkish Revolution I							
Course Code		Al101		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	44 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values.							
Course Content		In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle.							
Work Placeme	ent	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion						
Name of Lecturer(s) Ins. Banu BERBER BABALIK, Ins. Coşkun TÜRKAN, Ins. Çiğdem BUDAK, Ins. Derya GENÇ ACAR Derya GÜRTAŞ DÜNDAR, Ins. Dilek AKALIN, Ins. Fatma TOMBAK, Ins. Gülten SAVRAN, Ins. Merv Tuba ERDEN, Ins. Mesude ÖZDİLLİ, Ins. Mutlu ADAK, Ins. Seda SARIKAYA SARİDEMİR									

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

Reco	Recommended or Required Reading			
1	1. Ergün Aybars Türkiye Cumhuriyeti Tarihi			
2	2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV			
3	3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II			
4	5. Bernard Lewis, Modern Türkiye'nin Doğuşu			
5	7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi			
6	6. Niyazi Berkes, Türkiye'de Çağdaşlaşma			

Week	Weekly Detailed Course Contents			
1	Theoretical	The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course		
2	Theoretical	The modernization in Ottoman Empire and the transformation of the empire (XIX. and XX. Centuries)		
3	Theoretical	Tanzimat reform era and II. Mahmut period		
4	Theoretical	I. and II. Constitutional Era		
5	Theoretical	Ottomans at the beginning of XX. Century		
6	Theoretical	World War and Ottoman Empire		
7	Theoretical	The armistice of Mudros and Paris Peace Conference		
8	Theoretical	The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun)		
9	Theoretical	The preparatory stage of War of Independence II (Memorandums and Congress)		
10	Theoretical	The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath)		
11	Theoretical	The opening of Turkish Grand National Assembly and The Treaty of Sevres		
12	Theoretical	The Treaties and fronts in Turkish War of Independence I		
13	Theoretical	The Treaties and fronts in Turkish War of Independence II		
14	Theoretical	The armistice of Mudanya and Lausanne Peace Treaty		
15	Final Exam	Final Exam		



Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Individual Work	14	2	0	28
Final Examination	1	14	2	16
Total Workload (Hours)				44
[Total Workload (Hours) / 25*] = <b>ECTS</b> 2				2
*25 hour workload is accepted as 1 ECTS				

Learn	Learning Outcomes				
1	Understanding the Concept of History of Revolution				
2	A Correct Understanding of the Turkish Revolution				
3	Providing Information on Current Issues in the Light of the Accumulation of Assessment				
4	To understanding of Turkish modernization dimensions				
5	Acquiring the Ability to Make the Synthesis of National and Universal Values				
6	Understand the philosophy of the Republic of Turkey				

Prog	ramme Outcomes (Recreation)
1	Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
2	By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
3	By using the knowledge about Recreation, students fullfil responsibilities in league with other occupational groups
4	Students carry out the recommendation and coordination functions, and plan activities related to Recreation
5	Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.
6	Students analyse by using the known techniques related to Recreation
7	Students fullfil scientific information responsibility related to Recreation and research
8	Students develop positive behaviour and attitude towards healthy life-long sport
9	Students set an example as a model to society and colleagues with theirprofessional identity related to Recreation field
10	Students must communicate written or verbal in some foreign languages

