



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Principles of Atatürk and History of Turkish Revolution II							
Course Code		AI102		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	44 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is aimed in this course to allow the students to consider how the Republic of Turkey was shaped thanks to Atatürk's principles and revolutions; to explain Atatürk's aim of "to Reach the Contemporary Civilizations"; to evaluate the process of revolution and ensure it to the next generations.							
Course Content		In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Ins. Banu BERBER BABALIK, Ins. Coşkun TÜRKAN, Ins. Çiğdem BUDAK, Ins. Derya GENÇ ACAR, Ins. Derya GÜRTAŞ DÜNDAR, Ins. Dilek AKALIN, Ins. Fatma TOMBAK, Ins. Gülten SAVRAN, Ins. Mesude ÖZDİLLİ, Ins. Mutlu ADAK, Ins. Seda SARIKAYA SARİDEMİR							

Prerequisites & Co-requisites

Co-requisite	AI101
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1	Ergün Aybars Türkiye Cumhuriyeti Tarihi,
2	Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV
3	Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II
4	Bernard Lewis, Modern Türkiye'nin Doğuşu
5	Niyazi Berkes, Türkiye'de Çağdaşlaşma
6	E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi
7	Kemal Arı, Türk Devrim Tarihi

Week	Weekly Detailed Course Contents	
1	Theoretical	The foundation of the new regime I (Developments in politics)
2	Theoretical	The foundation of the new regime II (Developments in politics)
3	Theoretical	Developments in politics and political parties
4	Theoretical	Reforms in Republic era I (Reforms in Law, Education and Culture)
5	Theoretical	Reforms in Republic era II (Reforms in Social and Economical Fields)
6	Theoretical	Turkish foreign policy in Atatürk Era I
7	Theoretical	Turkish foreign policy in Atatürk Era II
8	Theoretical	Atatürk's principles
9	Theoretical	II. World War and Turkey I
10	Theoretical	II. World War and Turkey II
11	Theoretical	Turkey from the ending of II. World War to the government of Democratic Party (1945-1950)
12	Theoretical	Democratic Party era (1950-1960)
13	Theoretical	Turkey between 1960-1980 I
14	Theoretical	Turkey between 1960-1980 II
15	Theoretical	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Individual Work	14	2	0	28
Final Examination	1	14	2	16
Total Workload (Hours)				44
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Understanding Republic and Democracy
2	Understanding Interior and Foreign Policy in Republican Period
3	Understanding the Philosophy of Turkish Revolution
4	Understanding Political and Social Revolutions
5	Understanding the Turkish Modernization dimensions.

Programme Outcomes (Recreation)

1	Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace
2	By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field.
3	By using the knowledge about Recreation, students fulfil responsibilities in league with other occupational groups
4	Students carry out the recommendation and coordination functions, and plan activities related to Recreation
5	Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field.
6	Students analyse by using the known techniques related to Recreation
7	Students fulfil scientific information responsibility related to Recreation and research
8	Students develop positive behaviour and attitude towards healthy life-long sport
9	Students set an example as a model to society and colleagues with their professional identity related to Recreation field
10	Students must communicate written or verbal in some foreign languages

