



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Turkish Language I | | | | | | | |
| Course Code | | TD101 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions. | | | | | | | |
| Course Content | | Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Individual Study | | | | | |
| Name of Lecturer(s) | | Ins. Birsen DOĞAR, Ins. Cevriye FADİLOĞLU, Ins. Fatma SİNECEN, Ins. Gökhan TÜRK, Ins. Metin POLAT, Ins. Mustafa EROL, Ins. Nilay AKAY GÖKALP, Ins. Nilüfer KARADAVUT | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006. |
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. |

| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | Introducing the aim and sources of the course. Definition of language, language and communication. Language-culture relationship. The place and importance of language in social life. |
| 2 | Theoretical | Classification of languages in the world. The place and feature of Turkish among the world languages. |
| 3 | Theoretical | Alphabets used by Turks and their historical processes. |
| 4 | Theoretical | Historical periods of Turkish Language I: Dark Period, Old Turkish, Middle Turkish Period and its Works. |
| 5 | Theoretical | Historical periods of Turkish Language II: New Turkish, Modern Turkish Period and its Works. |
| 6 | Theoretical | Turkish dialects and their current spread |
| 7 | Theoretical | Linguistics and grammar, the differences between them. |
| 8 | Theoretical | Vocabulary of Turkish : Word, idiom, proverb, reduplication, etc. |
| 9 | Theoretical | Semantics I: Meaning in Word |
| 10 | Theoretical | Semantics I: Meaning in a sentence |
| 11 | Theoretical | Expression and basic principles of expression. Qualities of a good sentence. |
| 12 | Theoretical | Sound properties of Turkish words I: What is a sound? Classification of sounds in Turkish |
| 13 | Theoretical | Sound properties of Turkish words II: Sound events. |
| 14 | Theoretical | Oral expression, basic features of proper and effective speaking, daily speech, public speaking. |
| 15 | Theoretical | Final exam. |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 6 | 1 | 7 |
| Individual Work | 2 | 2 | 2 | 8 |



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|---|---|---|---|----|
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |

Programme Outcomes (Recreation)

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| 1 | Students have comprehensive and systematic information about concepts, principles, theories, facts in disciplines related to Recreation in Recreation field and use and interpret these information in workplace |
| 2 | By specialising in certain studies of profession related to Recreation, students carry out planning and control functions in the field. |
| 3 | By using the knowledge about Recreation, students fulfil responsibilities in league with other occupational groups |
| 4 | Students carry out the recommendation and coordination functions, and plan activities related to Recreation |
| 5 | Students behave in accordance with the codes of ethics and laws and regulations related to right and liability of Recreation field. |
| 6 | Students analyse by using the known techniques related to Recreation |
| 7 | Students fulfil scientific information responsibility related to Recreation and research |
| 8 | Students develop positive behaviour and attitude towards healthy life-long sport |
| 9 | Students set an example as a model to society and colleagues with their professional identity related to Recreation field |
| 10 | Students must communicate written or verbal in some foreign languages |

