

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Group Dynam	ics and Leade	ership						
Course Code		SYB216		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	4	Workload	101 (Hours)	Theory	/	1	Practice	2	Laboratory	0
Objectives of the	Course									
Course Content										
Work Placement		N/A								
			Explanation (Presentation), Demonstration, Individual Study, Problem Solving							
Name of Lecturer(s) Assoc. Prof. Pero Duygu DU			JMANG	ÖΖ						

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Reco	mmended or Required Reading
1	Ünsal Sığrı (2011) Group Dynamics in Management, Political Bookstore, Ankara.
2	Donelson R. Forsyth (2009) Group Dynamics, International Edition, Cengage Learning
3	Joseph Bohac, Stan DeKoven (2013) Group Dynamics, Vision Publishing (Ramona, CA)
4	Timothy O'Connell, Brent Cuthbertson (2009) Group Dynamics in Recreation and Leisure, Human Kinetics

Week	Weekly Detailed Cours	se Contents
1	Theoretical	Introduction to crowd, community and group concepts.
2	Theoretical	Group types, role and status in group.
3	Theoretical	The effects of the group on the individual. Reasons for People's Adaptation Behavior.
4	Practice	Ability to act as a group and practices.
5	Practice	Ability to act as a group and practices.
6	Practice	Ability to act as a group and practices.
7	Practice	Ability to act as a group and practices.
8	Intermediate Exam	Midterm
9	Practice	Ability to act as a group and practices.
10	Practice	Ability to act as a group and practices.
11	Practice	Ability to act as a group and practices.
12	Practice	Ability to act as a group and practices.
13	Practice	Ability to act as a group and practices.
14	Practice	Ability to act as a group and practices.
15	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Quantity Preparation		Total Workload
Lecture - Theory	11	11 2		44
Lecture - Practice	4	5	2	28
Assignment	2	5	2	14
Individual Work	1	10	1	11
Midterm Examination	1	1	1	2
Final Examination	1	1	1	2
		To	otal Workload (Hours)	101
		[Total Workload ((Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS				



Learr	ning Outcomes
1	To be able to explain the importance of being a group, team and leader in human life.
2	.To be able to discuss the role of leader leadership with leadership approaches, leader and team relation.
3	.To be able to explain the importance of emotional intelligence, decision making and problem solving skills in leadership.
4	To be able to explain the definition of basic principles and concepts related to human, society, group, manager and leadership.
5	To be able to examine and explain approaches related to leadership.
6	To be able to examine and associate leadership approaches, sporde leadership roles and occupational groups (manager,

Outcomes (Sports Management) be able to explain the elements of management and organization and to apply the functions of management in sports
be able to explain the elements of management and organization and to apply the functions of management in sports
izations
be able to understand the interdisciplinary and the multidisciplinary nature of the field of sport management.
be able to comprehend the knowledge, skills and values related to the management of the general business areas in on to sports industry at the top-level.
be able to define and explain internal and external factors that shape and influence the sports in our country and the d.
be able to comprehend and interpret the technical strategies and the managerial skills of the branch of sports chosen.
skill of creating, applying and interpreting the plans of project and program
be able to develop strategies financially for the sports organizations, to evaluate the budgets, the sources of income and openses
be able to comprehend and interpret how the ethical principles influence the process of financial, marketing and nistrative decision-making at the sports organizations
be able to know the basic principles and methods of the sports marketing at the national and international level
be able to understand the qualitative and quantitative analysis and be able to use them effectively
nis be

