

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Disability and Sport						
Course Code	SYB310	Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload 75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The meaning and important effects of handicapped spot arrangements.						s, the
Course Content	Mental Disability, Physical I Mainstreaming, Body Postu Development Limited Emira Emirates, Federations, Fou ISOD, InAs-FHM, law.  1 Sports history of disabled 2 Paralympic games rules 3 Paralympic sport venues 4 Disability classifications 5 Effects of training 6 Appropriate sport program 7 Appropriate sport program 8 Track and field 9 Different sport programm 10 Swimming activities 11 Doping 12 Special olympics	ire and Move ates, Emotion ndations, Cor ns for the disa	ment Diso al and Bel nfederation	orders, Learning havioral Disord	g Disabilities lers, Physica	s, Psycho-Social al Development Lin	
Work Placement	N/A						
Planned Learning Activitie	s and Teaching Methods	Explanation	(Presenta	ation), Demons	tration, Cas	e Study	
Name of Lecturer(s)	Lec. Meltem IŞIK AFACAN						

## **Prerequisites & Co-requisities**

ECTS Requisite 3

Assessment Methods and Criteria			
Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

## **Recommended or Required Reading**

Disabled Sports Federation publications, Özer, D.S. Physical Education and sports for the disabled, Nobel publications, Ankara 2001

Week	Weekly Detailed Course Contents			
1	Theoretical	Definitions, causes of disability, classification of disabled people, disability status in the world and Turkey		
2	Theoretical	Reading articles on disability and disability		
3	Theoretical	Characteristics and education of individuals with disabilities and the importance of sport contribution		
4	Theoretical	Issues to be considered in the selection of sports suitable for disabled people		
5	Theoretical	Topics to be considered in the application of sporting activities		
6	Theoretical	Mental disabilities characteristics and sports to be taken into consideration		
7	Theoretical	Visually impaired features and sports to be considered when taking		
8	Intermediate Exam	Midterm		
9	Theoretical	Hearing impaired features and sports to be considered when taking		
10	Theoretical	Sports competition and competition rules		
11	Theoretical	Examples of simple gymnastics with tools for individuals with disabilities		
12	Theoretical	Competitions in which individuals with disabilities can participate, competition organizations		
13	Theoretical	General Replay		



14	Final Exam	Final Exam.

Workload Calculation					
Activity	Quantity		Preparation	Duration	Total Workload
Lecture - Theory	14		0	2	28
Assignment	2		10	2	24
Midterm Examination	1		10	1	11
Final Examination	1		11	1	12
Total Workload (Hours)				75	
[Total Workload (Hours) / 25*] = <b>ECTS</b>			3		
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	Will be able to explain the meaning and importance of sport for disabled people.
2	Will be able to make reasons, types, and classification of obstacles.
3	Will be able to explain the effects of physical education and Sport on the disabled.
4	Learn obstacle and bound words
5	Engellilerin toplum içerisindeki rollerinin kavrar.

Progr	ramme Outcomes (Sports Management)
1	1. To be able to explain the elements of management and organization and to apply the functions of management in sports organizations
2	2. To be able to understand the interdisciplinary and the multidisciplinary nature of the field of sport management.
3	3. To be able to comprehend the knowledge, skills and values related to the management of the general business areas in addition to sports industry at the top-level.
4	4. To be able to define and explain internal and external factors that shape and influence the sports in our country and the World.
5	5. To be able to comprehend and interpret the technical strategies and the managerial skills of the branch of sports chosen.
6	The skill of creating, applying and interpreting the plans of project and program
7	7. To be able to develop strategies financially for the sports organizations, to evaluate the budgets, the sources of income and the expenses
8	8. To be able to comprehend and interpret how the ethical principles influence the process of financial, marketing and administrative decision-making at the sports organizations
9	9. To be able to know the basic principles and methods of the sports marketing at the national and international level
10	10. To be able to understand the qualitative and quantitative analysis and be able to use them effectively

