

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Disabled Sports and Organ	ization					
Course Code	SYB317 Couse Level		Couse Level First Cycle (Bachelor's Degree)				
ECTS Credit 3	Workload 75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course  Meaning and importance of physical education and sport for people with disabilities, barrier types and their classification, impaired physical education and sport, physical education and sport in their effects people with disabilities, the legal regulations related to physical education and sports for the disabled in all disability groups, the level of ability to come to work with the Physical Education and Sport. Student will gain knowledge and experience related to disability work.			effects on abled in				
Course Content  1. Definitions, prevent the causes, classification of disabilities, handicapped status in the world and in Turkey. 2. Reading articles about disabled people and disability. 3. The importance of the contribution of sport and features, and training of individuals with disabilities. 4. Disability issues to be considered in ing the appropriate sport. 5. Examples of a simple working tool for individuals with disabilities gymnastics							
Work Placement	N/A						
Planned Learning Activities	and Teaching Methods	Explanation	(Presentat	tion)			
Name of Lecturer(s)	Lec. Meltem IŞIK AFACAN						

## Prerequisites & Co-requisities

ECTS Requisite 3

<b>Assessment Methods and Criteria</b>				
Method		Quantity	Percentage (%)	
Midterm Examination		1	40	
Final Examination		1	70	

## **Recommended or Required Reading**

1 Sports Organizations in the context of International Promotion

Week	Weekly Detailed Course Contents					
1	Theoretical	The meaning and importance of sports for the disabled				
2	Theoretical	Obstacle causes, types, and classification				
3	Theoretical	Effects on physical education and sports obstacles				
4	Theoretical	physical education and sports education in the mentally retarded				
5	Theoretical	physical education and sports education in hearing impaired				
6	Theoretical	physical education and sports education in orthopedic disabilities				
7	Theoretical	physical education and sports education in visually handicapped				
8	Theoretical	midterm exam				
9	Theoretical	sports organizations for the disabled, management and organizations				
10	Theoretical	sports organizations for the disabled, management and organizations				
11	Theoretical	Legal arrangements for physical education and sports for the disabled				
12	Theoretical	Legal arrangements for physical education and sports for the disabled				
13	Theoretical	Thread again				
14	Theoretical	Final				

Workload Calculation					
Activity	Quantity	Preparation	Duration	n Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	2	10	2	24	
Midterm Examination	1	10	1	11	



Final Examination	1		11	1	12
			To	otal Workload (Hours)	75
		[	Total Workload (	Hours) / 25*] = <b>ECTS</b>	3
*25 hour workload is accepted as 1 ECTS	*25 hour workload is accepted as 1 ECTS				

Learn	ning Outcomes
1	Knows the competitions and competition organizations that disabled individuals can participate in
2	Sports competition and competition rules
3	Topics to be considered in the application of sporting activities
4	Hearing impaired features and sports to be considered when taking
5	Görme engelli özellikleri ve spor çekerken dikkate alınması gereken

rog	ramme Outcomes (Sports Management)
1	1. To be able to explain the elements of management and organization and to apply the functions of management in sports organizations
2	2. To be able to understand the interdisciplinary and the multidisciplinary nature of the field of sport management.
3	3. To be able to comprehend the knowledge, skills and values related to the management of the general business areas in addition to sports industry at the top-level.
4	4. To be able to define and explain internal and external factors that shape and influence the sports in our country and the World.
5	5. To be able to comprehend and interpret the technical strategies and the managerial skills of the branch of sports chosen.
6	The skill of creating, applying and interpreting the plans of project and program
7	7. To be able to develop strategies financially for the sports organizations, to evaluate the budgets, the sources of income and the expenses
8	8. To be able to comprehend and interpret how the ethical principles influence the process of financial, marketing and administrative decision-making at the sports organizations
9	9. To be able to know the basic principles and methods of the sports marketing at the national and international level
10	10. To be able to understand the qualitative and quantitative analysis and be able to use them effectively

