



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sign Language							
Course Code		SYB318		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To teach sign language used by hearing-impaired individuals and to gain the necessary skills to use the language in social life.							
Course Content		Definition of TID, The position of the body shapes of the hand and finger gestures in the hands function, The use of single and double hand signs with Turkish relations, Hand-body harmony harmony of facial expression-message, Using sign language with spoken language to exaggerate lip movements, Using sign language with spoken language to exaggerate lip movements, Greetings asking how, TID hearing-impaired individuals to communicate using, TID hearing-impaired individuals to communicate using, Transferring thoughts and feelings, Understanding the opposite side.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Konuşan Eller - Temel İşaret Dili, Murat Atilla, İlgi Kültür Sanat Yayınları
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Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of Turkish sign language (TID)
2	Theoretical	Hand and finger shapes, Position of hands relative to body, Function of mimics
3	Theoretical	Single and double handed use, Relation of Signs to Turkish
4	Theoretical	Meaning of the sign Original expression style
5	Theoretical	Hands-on-Harmony Face-to-Harmony
6	Theoretical	Use verbal language with sign language Do not exaggerate lip movements
7	Theoretical	Greeting
8	Theoretical	Midterm exam
9	Theoretical	Communicating with the hearing impaired individual using TID
10	Theoretical	Communicating with the hearing impaired individual using TID
11	Theoretical	Transfer of feelings and thoughts
12	Theoretical	Transfer of feelings and thoughts
13	Theoretical	Understand the other side
14	Theoretical	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	2	11	2	26
Midterm Examination	1	9	1	10
Final Examination	1	11	1	12
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Students use the Turkish Sign Language (TİD) and American Sign Language (ASL) finger Alphabet. uses it.
2	Students learn by applying basic signs and mimics in Turkish Sign Language.
3	Students learn basic signs in American Sign Language.
4	Students gain the ability to communicate with hearing impaired individuals and assist them in daily life.
5	Students transfer the Turkish expressions used in daily life to the Turkish sign language and the expressions in the Turkish sign language to the Turkish language.

Programme Outcomes (Sports Management)

1	1. To be able to explain the elements of management and organization and to apply the functions of management in sports organizations
2	2. To be able to understand the interdisciplinary and the multidisciplinary nature of the field of sport management.
3	3. To be able to comprehend the knowledge, skills and values related to the management of the general business areas in addition to sports industry at the top-level.
4	4. To be able to define and explain internal and external factors that shape and influence the sports in our country and the World.
5	5. To be able to comprehend and interpret the technical strategies and the managerial skills of the branch of sports chosen.
6	The skill of creating, applying and interpreting the plans of project and program
7	7. To be able to develop strategies financially for the sports organizations, to evaluate the budgets, the sources of income and the expenses
8	8. To be able to comprehend and interpret how the ethical principles influence the process of financial, marketing and administrative decision-making at the sports organizations
9	9. To be able to know the basic principles and methods of the sports marketing at the national and international level
10	10. To be able to understand the qualitative and quantitative analysis and be able to use them effectively

