

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Vocational Foreign Language-English (vocabulary)					
SYB411	Couse Level	First Cycle (E	First Cycle (Bachelor's Degree)		
Workload 100 (Hours)	Theory 3	Practice	0	Laboratory	0
Objectives of the Course Basic topics (verb to be, Simple Present, Can, Can't, a/an, some, any, object pronouns, there is / are, have got, past of To be, Simple Past, etc.) for students to understand and express themselves, to introduce themselves and others, to ask questions about other people's personal information and to respond to such questions.) includes.				0	
Course Content To make sense of simple pictures, to tell an event seen, experienced and watched with simple sentences, to use simple statements, to explain a tale, story and summary, to recognize and use punctuation marks, to divide the sentence into its elements, singular and plural nouns, adjectives and their types, personal and interest pronouns, auxiliary verbs.					
N/A					
and Teaching Methods	Explanation (Prese	ntation), Individua	al Study		
	SYB411 Workload 100 (Hours) Basic topics (verb to be, Sin have got, past of To be, Sin introduce themselves and o respond to such questions.) To make sense of simple pi sentences, to use simple stapunctuation marks, to divide their types, personal and int N/A	SYB411 Couse Level Workload 100 (Hours) Theory 3 Basic topics (verb to be, Simple Present, Can, 6 have got, past of To be, Simple Past, etc.) for st introduce themselves and others, to ask question respond to such questions.) includes. To make sense of simple pictures, to tell an even sentences, to use simple statements, to explain punctuation marks, to divide the sentence into it their types, personal and interest pronouns, aux N/A	SYB411 Couse Level First Cycle (E Workload 100 (Hours) Theory 3 Practice Basic topics (verb to be, Simple Present, Can, Can't, a/an, some have got, past of To be, Simple Past, etc.) for students to unders introduce themselves and others, to ask questions about other prespond to such questions.) includes. To make sense of simple pictures, to tell an event seen, experier sentences, to use simple statements, to explain a tale, story and punctuation marks, to divide the sentence into its elements, singuitheir types, personal and interest pronouns, auxiliary verbs. N/A	SYB411 Couse Level First Cycle (Bachelor's Deg Workload 100 (Hours) Theory 3 Practice 0 Basic topics (verb to be, Simple Present, Can, Can't, a/an, some, any, object phave got, past of To be, Simple Past, etc.) for students to understand and exprintroduce themselves and others, to ask questions about other people's persor respond to such questions.) includes. To make sense of simple pictures, to tell an event seen, experienced and water sentences, to use simple statements, to explain a tale, story and summary, to punctuation marks, to divide the sentence into its elements, singular and plural their types, personal and interest pronouns, auxiliary verbs. N/A	SYB411 Couse Level First Cycle (Bachelor's Degree) Workload 100 (Hours) Theory 3 Practice 0 Laboratory Basic topics (verb to be, Simple Present, Can, Can't, a/an, some, any, object pronouns, there is have got, past of To be, Simple Past, etc.) for students to understand and express themselves, t introduce themselves and others, to ask questions about other people's personal information and respond to such questions.) includes. To make sense of simple pictures, to tell an event seen, experienced and watched with simple sentences, to use simple statements, to explain a tale, story and summary, to recognize and use punctuation marks, to divide the sentence into its elements, singular and plural nouns, adjectives their types, personal and interest pronouns, auxiliary verbs. N/A

Prerequisites & Co-requisities

ECTS Requisite 150

Assessment Methods and Criteria			
Method		Quantity	Percentage (%)
Midterm Examination		1	40
Final Examination		1	60

Recommended or Required Reading

1 Course Notes For Vocational Foreign Language

Week	Weekly Detailed Course Contents			
1	Theoretical	There are/aren't diction, number and quantity adjectives.		
2	Theoretical	Present time use, travel phrases and patterns.		
3	Theoretical	Indoor environment, open space activities, adjectives and envelopes comparison.		
4	Theoretical	Referrals, orders, frequently used expressions.		
5	Theoretical	Differences between present perfect and past tense, sports words.		
6	Theoretical	Asking directions, giving directions, inviting.		
7	Theoretical	Future plans, likelihood statements, verbal expressions about sport organizations.		
8	Intermediate Exam	Midterm		
9	Theoretical	The use of grades of adjectives, likes and desires.		
10	Theoretical	Indoor / outdoor activities, adjectives and adverbs, comparison.		
11	Theoretical	Adverbs describing the behavior patterns.		
12	Theoretical	Simple past time passive roof, write professional profile.		
13	Theoretical	Conditional clauses (Type-2), transfer clauses.		
14	Theoretical	General revision and corrections.		
15	Final Exam	Final exam		

Workload Calculation					
Activity	Quantity Preparation Duration		Duration	Total Workload	
Lecture - Theory	14	1	3	56	
Assignment	2	8	2	20	
Midterm Examination	1	9	2	11	



Final Examination	1		11	2	13
	Total Workload (Hours)			100	
			[Total Workload (Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS					

Learn	Learning Outcomes				
1	Discuss different articles on the field.				
2	They prepare projects about different subjects in the field.				
3	Improves vocabulary related to the field.				
4	Analyzes grammar rules in texts.				
5	It improves the use of four different language skills (Reading, Listening, Speaking, Writing).				

Progr	ramme Outcomes (Sports Management)				
1	1. To be able to explain the elements of management and organization and to apply the functions of management in sports organizations				
2	2. To be able to understand the interdisciplinary and the multidisciplinary nature of the field of sport management.				
3	3. To be able to comprehend the knowledge, skills and values related to the management of the general business areas in addition to sports industry at the top-level.				
4	4. To be able to define and explain internal and external factors that shape and influence the sports in our country and the World.				
5	5. To be able to comprehend and interpret the technical strategies and the managerial skills of the branch of sports chosen.				
6	The skill of creating, applying and interpreting the plans of project and program				
7	7. To be able to develop strategies financially for the sports organizations, to evaluate the budgets, the sources of income and the expenses				
8	8. To be able to comprehend and interpret how the ethical principles influence the process of financial, marketing and administrative decision-making at the sports organizations				
9	9. To be able to know the basic principles and methods of the sports marketing at the national and international level				
10	10. To be able to understand the qualitative and quantitative analysis and be able to use them effectively				

