

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills II							
Course Code		YD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
acquire the grammar topics				vel course. This course is intended to enable the basic learners to learn and s and the words at level A1, as well as to use them effectively in combination th real life conditions. Communicative approach is emphasized.					
Course Content		greeting, talking about activities students are in	ng about place s and hobbies ntroduced to b ljectives, there	es where the standard when the standard	ey live, num out topics so natical subject operative se	bers, colors, s uch as days, w ects such as ha ntences, moda	peaking abou reeks, months ave got/has go	h as introducing o to their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanation Study	on (Presenta	tion), Case Stu	udy, Project B	Based Study, Indiv	ridual	
Name of Lecturer(s)									

# Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria							
Method		Quantity	Percentage (%)				
Final Examination		1	100				

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	<b>Weekly Detailed Co</b>	urse Contents					
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House					
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture					
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework					
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions					
5	Theoretical	Will/Won't + Expressions to Talk about the Future					
6	Theoretical	Have to/Don't have to / Needn't + Jobs					
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives					
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food					
9	Theoretical	Requests and Offers + Parts of the Body					
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People					
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions					
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs					
13	Theoretical	Past Simple (Negative Sentences)					
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)					
15	Theoretical	Question Tags + Vocabulary about Health					

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	15	3	0	45				



Final Examination	1		10	1	11
			To	tal Workload (Hours)	56
		[	Total Workload (	Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS					

## **Learning Outcomes**

- To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
- 2 To be able to talk about their future plans, ask people about their future plans.
- To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
- 4 To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
- To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
- To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
- To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
- 8 To bee able to ask questions using the question tag pattern and to answer those questions.

### **Programme Outcomes** (Agricultural Management)

- 1 To be able to use basic knowledge about agricultural, the struggle to preserve and marketing
- 2 To be able to use theoretical and practical knowledge gained in the basic fields of farm management
- 3 To be able to take duties and responsibilities at all levels of the agricultural business management
- To be able to comprehend economic problems of agriculture, have the abilities of data collection, analysis, interpretation and project based solution production
- 5 Ability to predict and interpret the potential effects of national and international economical and political developments on Turkish agricultural sector
- 6 Having necessary skills for management and planning of agricultural and rural development projects
- 7 To be able to collaborate with stakeholders at producer and institutional levels to improve communication and education
- 8 To be able to use computer programs and technology to an adequate level required by business practices
- 9 To be able to comprehend knowledge of law that is necessary for farm management field and to be able to use this information
- To be able to apply professional, moral values and sense of social responsibility
- 11 To be able to work independently in the major by communicating effectively through expressing ideas orally and written.

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	3	3	2	1	3	2	2	1
P2	1	2	2	1	3	2	2	2
P3	1	2	1	2	2	1	3	3
P4	2	1	1	3	2	1	5	5
P5	2	1	5	1	2	3	5	4
P6	1	1	3	5	1	3	4	4
P7	2	1	3	1	1	3	4	5
P8	4	2	4	2	5	1	5	5
P9	4	2	4	2	2	1	3	5
P10	2	3	2	3	3	1	3	4
P11	3	3	1	1	3	1	1	4

