



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Agricultural Policy							
Course Code		TİS205		Couese Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	76 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To explain the reasons for government intervention in agriculture and policy objectives. To teach policy tools in achieving the determined policy objectives and ways to intervene agricultural markets To analyze potential effects of this intervention based on producers, consumers, food safety, agriculture-environment relations, rural development and agro-industry. Students should be able to understand comparatively national and international agricultural policy goals, objectives, instruments and their players and to analyze agricultural policy issues using methods of economic analysis.							
Course Content		General concepts (economics, agricultural economics and policy, theoretical and practical agricultural policy, national and international agricultural policy), national and international agricultural policy objectives, players, agricultural policy instruments (agricultural structure policy tools, tools for improving agricultural income levels in rural, regulatory tools for agricultural production and supply), various analysis of impacts of applications for government intervention in agricultural markets, international agricultural policy practices.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	1. Textbook: Eraktan G., Tarım Politikası Temelleri ve Türkiye'de Tarımsal Destekleme Politikası, Uzel Yayınları, 2001, İstanbul
2	Yavuz, F., Tarım Politikası II: Genel Politikalar ve Uluslararası Tarım Ticareti, Atatürk Üniversitesi Ziraat Fakültesi Ders Yayınları No: 186, Sayfa: 270, 2001, Erzurum
3	KNUTSON, R.D., J.B. PENN AND B.L. FLINCHBAUGH (2006): Agricultural and Food Policy, 6th Edition. Pearson, New Jersey

Week	Weekly Detailed Course Contents	
2	Theoretical	Reasons for governments intervention in agriculture, agricultural policy objectives
3	Theoretical	Role of the agricultural sector in economic development
4	Theoretical	Classification of agricultural policy instruments
6	Theoretical	Essential Economic Tools for Agricultural Policy Analysis
7	Theoretical	Agricultural structure policy instruments and Turkish case, Student presentations
8	Intermediate Exam	Midterm Exam
9	Theoretical	The instruments for increasing income levels in agriculture and applications in Turkey, Student presentations
10	Theoretical	The instruments for increasing income levels in agriculture and applications in Turkey (continued), Student presentations
11	Theoretical	The instruments for regulating agricultural supply and markets and applications in Turkey, Student presentations
12	Theoretical	The instruments for regulating agricultural supply and markets and applications in Turkey (continued), Student presentations
13	Theoretical	Analysis of impacts of applications for government intervention in agricultural markets
14	Theoretical	Analysis of impacts of applications for government intervention in agricultural markets (continued)
15	Theoretical	Analysis of impacts of applications for government intervention in agricultural markets
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	0	2	30
Assignment	4	3	4	28



Midterm Examination	1	8	1	9
Final Examination	1	8	1	9
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to reveal existing and potential problems encountered in the agricultural sector at national and international levels .
2	To be able to identify various problems in agriculture, link solutions to policy tool. To be able to develop recommendations.
3	To be able to analyze cases quantitatively and verbally using economic methods and the effects of national and international policies on agriculture
4	To be able to analyze the role of stakeholders in the agricultural sector by collaborating with relevant stakeholders for assignment preparations.
5	To be able to bring common solutions to cases with a class discussion
6	To be able to experience in writing term papers and analyze and synthesize information.
7	To be able to develop self confidence with the presentation of issues in the classroom and express themselves verbally

Programme Outcomes (Agricultural Management)

1	To be able to use basic knowledge about agricultural, the struggle to preserve and marketing
2	To be able to use theoretical and practical knowledge gained in the basic fields of farm management
3	To be able to take duties and responsibilities at all levels of the agricultural business management
4	To be able to comprehend economic problems of agriculture, have the abilities of data collection, analysis, interpretation and project based solution production
5	Ability to predict and interpret the potential effects of national and international economical and political developments on Turkish agricultural sector
6	Having necessary skills for management and planning of agricultural and rural development projects
7	To be able to collaborate with stakeholders at producer and institutional levels to improve communication and education
8	To be able to use computer programs and technology to an adequate level required by business practices
9	To be able to comprehend knowledge of law that is necessary for farm management field and to be able to use this information
10	To be able to apply professional, moral values and sense of social responsibility
11	To be able to work independently in the major by communicating effectively through expressing ideas orally and written.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	2	1	3	2	2	1	2
P2	2	2	3	2	1	2	2
P3	3	3	3	3	3	3	3
P4	2	2	5	2	2	2	2
P5	2	2	2	2	2	2	2
P6	1	1	1	1	1	1	1
P7	1	1	1	1	1	1	1
P8	1	1	1	1	1	1	1
P9	1	1	1	1	1	1	1
P10	1	1	2	2	2	2	2
P11	2	2	3	5	4	5	5

