

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Time And Stre	ss Managem	ent					
Course Code	HIT235	Couse Level Short Cycle (Associate's Degree)						
ECTS Credit 3	Workload	77 (Hours)	Theory	2	Practice	1	Laboratory	0
Objectives of the Course The concept of stress and its relationship with management, symptoms of stress, explaining the relationship between stress and crisis, developing effective skills between managing stress and time management.								
Course Content The definitions, types, physical and behavioral consequences of stress, stress-personality relationship, stress-work quality of life relationship, physical, mental and behavioral approaches to coping with stress, time management are the content of this course. Crisis management is the practice of managing the organization in the most vulnerable situation in the face of an unpredictable situation.					th stress,			
Work Placement	N/A							
Planned Learning Activities	Explanation	(Presenta	tion), Discussi	on, Case St	udy, Problem Solvi	ing		
Name of Lecturer(s)	Ins. Recep ÖZ	ÇELİK						

Assessment Methods and Criteria					
Method	Quantity Percentage (%				
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

- 1 Hasan Tutar, Crisis and Stress Management, Seçkin Publishing, 2007.
- 2 Stress in business life, Anadolu Uni. Eskişehir Erol EREN (2000)

Week	Weekly Detailed Course Contents					
1	Theoretical	Stress Concept, Stress Concept and Relationship with Management				
2	Theoretical	Symptoms of stress, stress factors, organizational stress factors				
3	Theoretical	Sources of Stress				
4	Theoretical	Stress and personality types				
5	Theoretical	The effect of stress on individuals and organizations				
6	Theoretical	Organizational Stress Management				
7	Theoretical	Coping with stress methods				
8	Theoretical	Coping with stress methods				
9	Theoretical	Time management concept				
10	Theoretical	Time management and its importance				
11	Theoretical	Basic Approaches to Time Management				
12	Theoretical	Explain the relationship between stress and time management and crisis.				
13	Theoretical	How managers use time effectively				
14	Theoretical	Occupational Accidents and Relation with Stress				
15	Theoretical	Case study				
16	Final Exam	Final Exam				

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Lecture - Practice	14	1	1	28	
Midterm Examination	1	2	1	3	
Final Examination	1	3	1	4	
	77				
	3				
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1	mastery of time management				
2	mastering time management strategies				
3	Learn stress management strategies				
4	mastery of stress management				
5	mastering management strategies				

Programme Outcomes (Public Relations and Publicity)

- 1. To have theoretical and practical competence on formation in communication field in general and in Public Relations and Advertising field in particular while learning the historical and transformative process about the field.
- 2. To have an ability to determine the contemporary problems about the field and to solve these problems by using the richness of the interdisiplinary property of the communication field.
- 3. To have a competence to carry the accumulation of the interdisiplinary knowlenge to the Public Relations and Advertising field and in this context to solve the problems in the field.
- 4. To have a knowledge on ethical and legal rules about the field and to have an ability to apply these rules.
- 5. To widen the knowledge about the field by using the foreign language and to have an ability to communicate with international stake holders.
- 6. To be competence on computer softwares about the field and on the other communication technologies.
- 7. Graduates are qualified to prepare programmes/campaings and process on public relations, advertising and marketing for an organization.
- 8. Gradutaes are qualified to analyse the contents of the news, advertising, etc. and to prepare innovative and critical contents on the field.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3	4	5	4	3
P2	4	4	4	5	4
P3	4	3	4	4	5
P4	4	4	3	5	5
P5	1	1	2	3	3
P6	5	4	4	4	3
P7	5	5	4	4	5
P8	5	5	5	4	5

