

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Child Mental Health									
Course Code	se Code İÇG182		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 2	Workload 50	(Hours) Th	eory	2	Practice	0	Laboratory	0	
Objectives of the Course The child will gain knowledge and skills about mental health									
Course Content Definition and precaution periods of mental health mental health. Children			y, autoi	nomy, play a					
Work Placement N/A									
Planned Learning Activities and Teaching Methods			olanatio	n (Presentat	tion), Discussi	on			
Name of Lecturer(s) Ins. Dilek AKICI TAYANÇ, Lec. Hümeyra USTA									

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

1 Children's Mental Health Textbooks

Week	Weekly Detailed Course Contents						
1	Theoretical	Definition and importance of mental health					
2	Theoretical	Child mental health					
3	Theoretical	Factors affecting mental health					
4	Theoretical	Periods of mental health					
5	Theoretical	Periods of mental health					
6	Theoretical	Periods of mental health					
7	Theoretical	Periods of mental health					
8	Theoretical	Periods of mental health					
9	Intermediate Exam	MIDTERM					
10	Theoretical	The effects of family relations on child mental health					
11	Theoretical	The effects of family relations on child mental health					
12	Theoretical	Children with special problems					
13	Theoretical	The effects of family relations on child mental health					
14	Theoretical	The effects of family relations on child mental health					
15	Theoretical	The effects of family relations on child mental health					
16	Final Exam	SEMESTER FINAL EXAM					

Workload Calculation					
Activity	Quantity	Preparation		Duration	Total Workload
Lecture - Theory	14		0	2	28
Seminar	5		0	2	10
Midterm Examination	1		5	1	6
Final Examination	1		5	1	6
	50				
	S 2				
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 Students will be able to follow new approaches in early childhood mental health.
- 2 Students will work try to find an interdisciplinary solution for behavioural disorders and mental health in preschool children.



- 3 Students will offer support in children's attitudes to their families (in situations such as divorce, absence of mother or father)
- 4 Students will take the necessary precautions for childhood behavioural disorders in preschool children
- 5 Students will understand behavioural disorders and basic subjects concerned with mental health

Programme Outcomes (Computer Programming)

- 1 Having knowledge and skills in web project preparation and publishing
- 2 Having the knowledge and skills necessary for proper use management of database applications
- Having knowledge and skills for software development, testing and installation
- 4 Be able to use the hardware necessary for computer programming and solve the basic problems they have with hardware
- 5 To be able to use information and communication technologies at the level required by computer programming
- 6 To be able to produce solutions to problems encountered in the field
- 7 Having the competencies to make job planning in the profession
- 8 Communicating with colleagues and clients based on knowledge and skills
- 9 Be able to take responsibility as an individual or as a team member and to fulfill the responsibility
- 10 To be able to express written and oral expressions related to the study topic
- 11 Be able to adapt the winning information to new situations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	1	1	1	1	1
P2	1	1	1	1	1
P3	1	1	1	1 (1
P4	1	1	1	1	1
P5	1	1	1	1	1
P6	1	1	1	1	1
P7	1	1	1	1	1
P8	1	1	1	1	1
P9		1	1	1	1
P10	1	1	1	1	1
P11	1	1	1	1	1

