

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Principles of Atatürk and History of Turkish Revolution II   |                      |   |          |                |   |  |
|---|----------------------|---|----------|----------------|---|--|
| Course Code   | AI104                | Couse Level Short Cycle (Associated Couse |          | Associate's De | ociate's Degree)  |  |
| ECTS Credit 2   | Workload 44 (Hours)  | Theory 2  | Practice | 0              | Laboratory  | 0  |
| Objectives of the Course  It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of t Republic of Turkey; so then to gain people into the community who respect for human rights and social values.   |                      |   |          |                |   | ic of<br>ohy of the                                |
| Course Content  In this course, the aim of studying Turkish Revolution History and Revolution concept. A gener the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintended Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through national congresses. National Forces and National pact. Opening of Turkish Parliament and its Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National Forces and Compatitude of Sakarya and Great Attack. Struggles in the fields of education and culture. From Mudanya to Lozan social and economical |                      |   |          |                | tion. The disinteg<br>der invasion and<br>ization through the<br>rliament and its r<br>Great Attack. Na | gration of<br>General<br>ne<br>uling the<br>tional |
| Work Placement  | N/A                  |   |          |                |   |  |
| Planned Learning Activities   | and Teaching Methods | Explanation (Presentation), Discussion  |          |                |   |  |
| Name of Lecturer(s)   |                      |   |          |                |   |  |

## Prerequisites & Co-requisities

| Co-requisitie     | AI103 |
|-------------------|-------|
| Equivalent Course | AI102 |

| Assessment Methods and Criteria |          |                |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |
| Final Examination               | 1        | 100            |  |  |  |  |

| Reco | mended or Required Reading                                  |
|------|---|
| 1    | Ergün Aybars Türkiye Cumhuriyeti Tarihi,                    |
| 2    | Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV |
| 3    | Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II             |
| 4    | Bernard Lewis, Modern Türkiye'nin Doğuşu                    |
| 5    | Niyazi Berkes, Türkiye'de Çağdaşlaşma                       |
| 6    | E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi              |
| 7    | Kemal Arı, Türk Devrim Tarihi                               |

| Week | Weekly Detailed Course Contents |   |  |  |  |  |  |
|------|---------------------------------|---|--|--|--|--|--|
| 1    | Theoretical                     | The foundation of the new regime I (Developments in politics)                             |  |  |  |  |  |
| 2    | Theoretical                     | The foundation of the new regime II (Developments in politics)                            |  |  |  |  |  |
| 3    | Theoretical                     | Developments in politics and political parties  |  |  |  |  |  |
| 4    | Theoretical                     | Reforms in Republic era I (Reforms in Law, Education and Culture)                         |  |  |  |  |  |
| 5    | Theoretical                     | Reforms in Republic era II (Reforms in Social and Economical Fields)                      |  |  |  |  |  |
| 6    | Theoretical                     | Turkish foreign policy in Ataturk Era I   |  |  |  |  |  |
| 7    | Theoretical                     | Turkish foreign policy in Ataturk Era II  |  |  |  |  |  |
| 8    | Theoretical                     | Ataturk's principles  |  |  |  |  |  |
| 9    | Theoretical                     | II. World War and Turkey I  |  |  |  |  |  |
| 10   | Theoretical                     | II. World War and Turkey II   |  |  |  |  |  |
| 11   | Theoretical                     | Turkey from the ending of II. World War to the government of Democratic Party (1945-1950) |  |  |  |  |  |
| 12   | Theoretical                     | Democratic Party era (1950-1960)  |  |  |  |  |  |
| 13   | Theoretical                     | Turkey between 1960-1980 I  |  |  |  |  |  |
| 14   | Theoretical                     | Turkey between 1960-1980 II   |  |  |  |  |  |



|--|

| Workload Calculation                         |          |   |             |          |                |
|--|----------|---|-------------|----------|----------------|
| Activity                                     | Quantity | , | Preparation | Duration | Total Workload |
| Individual Work                              | 14       |   | 2           | 0        | 28             |
| Final Examination                            | 1        |   | 14          | 2        | 16             |
| Total Workload (Hours)                       |          |   |             |          | 44             |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |   |             |          | 2              |
| *25 hour workload is accepted as 1 ECTS      |          |   |             |          |                |

#### **Learning Outcomes**

4

- Understanding Republic and Democracy 1
  - Understanding Internor and Foreign Policy in Republican Period 2
  - Understanding the Philosophy of Turkish Revolution 3
  - Understanding Political and Social Revolutions 5 Understanding the Turkish Modernization dimensions.

#### **Programme Outcomes** (Computer Programming)

- Having knowledge and skills in web project preparation and publishing 1
- 2 Having the knowledge and skills necessary for proper use management of database applications
- 3 Having knowledge and skills for software development, testing and installation
- 4 Be able to use the hardware necessary for computer programming and solve the basic problems they have with hardware
- 5 To be able to use information and communication technologies at the level required by computer programming
- To be able to produce solutions to problems encountered in the field 6
- 7 Having the competencies to make job planning in the profession
- 8 Communicating with colleagues and clients based on knowledge and skills
- 9 Be able to take responsibility as an individual or as a team member and to fulfill the responsibility
- 10 To be able to express written and oral expressions related to the study topic
- 11 Be able to adapt the winning information to new situations

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 4  | 5  | 5  | 4  | 5  |
| P2  | 4  | 5  | 5  | 4  | 5  |
| P3  | 4  | 5  | 2  | 5  | 5  |
| P4  | 3  | 4  | 2  | 5  | 4  |
| P5  | 3  | 4  | 3  | 4  | 4  |
| P6  | 4  | 5  | 1  | 4  | 3  |
| P7  | 4  | 5  | 4  | 4  | 3  |
| P8  | 5  | 5  | 4  | 3  | 3  |
| P9  | 5  | 3  | 5  | 3  | 5  |
| P10 | 4  | 2  | 2  | 3  | 4  |
| P11 | 4  | 4  | 2  | 3  | 5  |

