

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title English Through Skills I									
Course Code	YD103		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0	
acquire the grammar topics				vel course. This course is intended to enable the basic learners to learn and s and the words at level A1, as well as to use them effectively in combination th real life conditions. Communicative approach is emphasized.					
Course Content	greeting, talking about activities students are in	g about place and hobbies troduced to b ectives, there	es where the , talking ab- asic gramm e is / are, im	ey live, num out topics su natical subje perative sei	bers, colors, spuch as days, we cts such as ha ntences, moda	beaking about eeks, months we got/has go	h as introducing o tt their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,	
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	ridual	
Name of Lecturer(s)									

Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Final Examination		1	100			

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents						
1	Theoretical	Alphabet + Numbers					
2	Theoretical	Greeting + Introducing Yourself					
3	Theoretical	The simple present form of "To Be"					
4	Theoretical	Wh- Questions With The Verb "Be"					
5	Theoretical	This-That-These-Those					
6	Theoretical	Plural and Irregular Nouns + Adjectives					
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family					
8	Theoretical	There is / There are + Vocabulary About Places In Towns					
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers					
10	Theoretical	Prepositions of Time and Place + Months of the Year					
11	Theoretical	Positive and Negative Imperatives + Telling Time					
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports					
13	Theoretical	Contrast Conjuction (But) + Dates					
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies					
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests					

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	15	3	0	45			
al Examination 1		10	1	11			
	56						
[Total Workload (Hours) / 25*] = ECTS 2							
*25 hour workload is accepted as 1 ECTS							



Learning Outcomes						
1	To be able to introduce themselves and greet people in different ways.					
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.					
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"					
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.					
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.					
6	To be able to tell the places in a city and their locations, and ask people where they are.					
7	To be able to ask and tell the time and arrange a meeting with someone.					
8	To be able to talk about their abilities and which sport activities they can do and can't do.					

Progr	ramme Outcomes (Computer Programming)
1	Having knowledge and skills in web project preparation and publishing
2	Having the knowledge and skills necessary for proper use management of database applications
3	Having knowledge and skills for software development, testing and installation
4	Be able to use the hardware necessary for computer programming and solve the basic problems they have with hardware
5	To be able to use information and communication technologies at the level required by computer programming
6	To be able to produce solutions to problems encountered in the field
7	Having the competencies to make job planning in the profession
8	Communicating with colleagues and clients based on knowledge and skills
9	Be able to take responsibility as an individual or as a team member and to fulfill the responsibility
10	To be able to express written and oral expressions related to the study topic
11	Be able to adapt the winning information to new situations

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	2	3	2	2	2	2	2	2	2
P2	2	3	2	2	2	2	2	2	2
P3	2	2	2	2	2	2	2	2	2
P4	2	2	2	3	2	2	3	1	1
P5	2	2	1	3	2	2	3	1	1
P6	1	1	2	2	2	1	2	1	2
P7	2	2	2	2	2	1	2	2	2
P8	2	2	2	2	2	1	1	2	3
P9	1	2	3	1	2	1	1	3	3
P10	2	3	2	2	2	2	2	2	2
P11	2	3	2	1	2	2	3	2	2

To be able to form an imperative sentence



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