

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Artificial Intelli	Artificial Intelligence and Deep Learning							
Course Code	BPR210	BPR210		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 4	Workload	100 <i>(Hours)</i>	Theory	2	Practice	0	Laboratory	0	
			o teach and apply the methods, application languages and search paradigms in ence effectively; In this way, students should be able to increase their analytical solve problems effectively.						
Course Content	now able to up present inform sections and l	nderstand con nation about a now the best ( discussed how	versations, p rtificial intellig optimal) resu v to deal with	lay chess a gence syste Ilt or the aln	ind do househ ms; how the a nost-best resu	old chores. In action can be ilt can be four	over time. Al sys n this course, how divided into effect and among the pos arn from the expe	v to ctive ssibilities.	
Work Placement	N/A								
Planned Learning Activities and Teaching Methods		Explanation	(Presentat	ion) Demonst	ration Discu	colon Caso Stud			
	0				I Study, Probl		SSION, Case Stud	y, Project	

### **Assessment Methods and Criteria**

Method		Quantity	Percentage (%)
Term Assignment		1	50
Project		1	50

# **Recommended or Required Reading**

1	Russell, S.J. And Norvig, P., "Artificial Intelligence : A Modern Approach", Third Edition, Prentice-Hall, 2009. (AIMA
2	Yapay Zeka Geçmişi ve Geleceği Nils J. Nilsson (Eser Sahibi), Mehmet Doğan (Çevirmen) Boğaziçi Yayınları; 1. baskı (6 Şubat 2019)
3	Decision Support Systems (Data Warehouse - Data Mining - Clinical KDS)

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Introduction to Artificial Intelligence: History and Applications of Artificial Intelligence
2	Theoretical	Information Display
3	Theoretical	Problem Solving: Constraint Satisfaction Problems (CSP), Backtracking Search for CSP
4	Theoretical	Search Strategies: Depth First Search, Breath First Search, Heuristic Search
5	Theoretical	Hill Climbing, Best First Search, A* Method
6	Theoretical	Game Trees and Alternate Search, Alpha-Beta Reduction, Minimax Search
7	Theoretical	Artificial Intelligence Languages and Knowledge Base Creation
8	Theoretical	Artificial Intelligence Languages and Knowledge Base Creation
9	Theoretical	Midterm
10	Theoretical	Natural Language Processing: Morphology, Semantics and Pragmatics
11	Theoretical	Learning Paradigms: Learning from Observations, Inductive Learning, Decision Trees
12	Theoretical	Learning Paradigms: Learning from Examples, Learning with Hidden Variables, Instance Based Learning
13	Theoretical	Expert systems
14	Theoretical	Introduction to Deep Learning
15	Theoretical	Introduction to Deep Learning
16	Theoretical	Final Exam

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Lecture - Practice	14	0	1	14
Assignment	8	4	0	32



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Midterm Examination	1	5	1	6		
Final Examination	1	5	1	6		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

### Learning Outcomes

1	To learn artificial intelligence methods and applications in daily life.				
2	To be able to learn and apply necessary paradigms of paradigm to solve mathematical problems such as constraints				
3	To be able to use the appropriate search paradigm to solve the problem and to produce a solution to the problem.				
4	To be able to comprehend learning paradigms.				
5	Ability to analyze artificial intelligence based programming with modern programming languages (Java, C, C ++, C #, etc.).				

## Programme Outcomes (Computer Programming)

1	Having knowledge and skills in web project preparation and publishing
2	Having the knowledge and skills necessary for proper use management of database applications
3	Having knowledge and skills for software development, testing and installation
4	Be able to use the hardware necessary for computer programming and solve the basic problems they have with hardware
5	To be able to use information and communication technologies at the level required by computer programming
6	To be able to produce solutions to problems encountered in the field
7	Having the competencies to make job planning in the profession
8	Communicating with colleagues and clients based on knowledge and skills
9	Be able to take responsibility as an individual or as a team member and to fulfill the responsibility
10	To be able to express written and oral expressions related to the study topic
11	Be able to adapt the winning information to new situations

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	3	5	3
P2	4	4	3	5	3
P3	4	4	3	5	3
P4	4	4	3	5	3
P5	3	4	3	5	3
P6	3	3	3	5	3
P7	3	3	3	5	3
P8	3	3	3	5	3
P9	3	3	3	5	3
P10	3	3	3	5	4
P11	3	3	3	5	4

