

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Throu	gh Skills I						
Course Code Y		YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload 56 (Hours)		Theory	2	Practice	0	Laboratory	0
Objectives of the Co	ourse	acquire the gr	ammar topics	and the wo	rds at level		to use them	asic learners to lea effectively in com emphasized.	
Course Content		greeting, talkii	ng about place	es where the	ey live, num	nbers, colors, s	peaking abo	ch as introducing out their families, ta	alking
		students are in	ntroduced to b ljectives, there	basic gramm e is / are, im	atical subje perative se	ects such as hand	ave got/has g	ns. Throughout the got, the verb "be", quantitative adject	
Work Placement		students are in possessive ac	ntroduced to b ljectives, there	basic gramm e is / are, im	atical subje perative se	ects such as hand	ave got/has g	got, the verb "be",	
Work Placement Planned Learning A	ctivities	students are in possessive ac (some, any), c N/A	ntroduced to b ljectives, there contrast conju	basic gramm e is / are, im ction (but) a	atical subje perative se nd simple p	ects such as ha intences, moda present tense.	ave got/has g al verb (can),	got, the verb "be",	ctives

Prerequisites & Co-requ	isities		
Equivalent Course	YD101		
Assessment Methods an	nd Criteria		
Method		Quantity	Percentage (%)
Final Examination		1	100

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents					
1	Theoretical	Alphabet + Numbers				
2	Theoretical	Greeting + Introducing Yourself				
3	Theoretical	The simple present form of "To Be"				
4	Theoretical	Wh- Questions With The Verb "Be"				
5	Theoretical	This-That-These-Those				
6	Theoretical	Plural and Irregular Nouns + Adjectives				
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family				
8	Theoretical	There is / There are + Vocabulary About Places In Towns				
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers				
10	Theoretical	Prepositions of Time and Place + Months of the Year				
11	Theoretical	Positive and Negative Imperatives + Telling Time				
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports				
13	Theoretical	Contrast Conjuction (But) + Dates				
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies				
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests				

Workload Calculation Total Workload Activity Quantity Preparation Duration Lecture - Theory 15 3 0 45 **Final Examination** 1 1 10 11 Total Workload (Hours) 56 [Total Workload (Hours) / 25*] = ECTS 2 *25 hour workload is accepted as 1 ECTS



1	To be able to introduce themselves and greet people in different ways.					
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.					
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"					
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.					
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.					
6	To be able to tell the places in a city and their locations, and ask people where they are.					
7	To be able to ask and tell the time and arrange a meeting with someone.					
8	To be able to talk about their abilities and which sport activities they can do and can't do.					
9	To be able to form an imperative sentence					

Programme Outcomes (Marketing)

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1	To develop capabilities of using IT instruments,
2	To plan process of occupation and application of this capabilities.
3	To develop communicating in a foreign language.
4	To develop product decisions
5	To reflect the personality of customer oriented personality in every aspect of life.
6	To develop abilities in international marketing.
7	To develop active and entrepreneur spirit.
8	To define pitfalls on the way in occupational path.
9	To develop occupational ethical philosophy.
10	To develop life time learning capabilities.
11	To develop understanding of industrial problems.
12	To understand legal process.
13	To develop active communication skills.
14	To develop marketing and sales communication skills.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1
P10	5