

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Through Ckills II						
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Course Code	YD104	Couse Leve	el	Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course  This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content  This course provides students with the opportunity to study basic subjects such as introducing oneself greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the cours students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjuction (but) and simple present tense.				lking course,			
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		Explanation Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	ridual
Name of Lecturer(s)							

## Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	<b>Weekly Detailed Co</b>	urse Contents	
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House	
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture	
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework	
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions	
5	Theoretical	Will/Won't + Expressions to Talk about the Future	
6	Theoretical	Have to/Don't have to / Needn't + Jobs	
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives	
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food	
9	Theoretical	Requests and Offers + Parts of the Body	
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People	
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions	
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs	
13	Theoretical	Past Simple (Negative Sentences)	
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)	
15	Theoretical	Question Tags + Vocabulary about Health	

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	3	0	45		



Final Examination	1		10	1	11
Total Workload (Hours)				56	
[Total Workload (Hours) / 25*] = <b>ECTS</b>				2	
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
2	To be able to talk about their future plans, ask people about their future plans.
3	To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
4	To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
5	To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
6	To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
7	To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
8	To bee able to ask questions using the question tag pattern and to answer those questions.

Progr	amme Outcomes (Marketing)
1	To develop capabilities of using IT instruments,
2	To plan process of occupation and application of this capabilities.
3	To develop communicating in a foreign language.
4	To develop product decisions
5	To reflect the personality of customer oriented personality in every aspect of life.
6	To develop abilities in international marketing.
7	To develop active and entrepreneur spirit.
8	To define pitfalls on the way in occupational path.
9	To develop occupational ethical philosophy.
10	To develop life time learning capabilities.
11	To develop understanding of industrial problems.
12	To understand legal process.
13	To develop active communication skills.
14	To develop marketing and sales communication skills.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P10	5

