

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Throu	gh Skills I						
Course Code		YD103		Couse Lev	el	Short Cycle (	Associate's I	Degree)	
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Co	ourse	acquire the gr	ammar topics	and the wo	rds at level		to use them	asic learners to lea effectively in com emphasized.	
Course Content		greeting, talkii	ng about place	es where the	ey live, num	nbers, colors, s	peaking abo	ch as introducing out their families, ta	alking
		students are in	ntroduced to b ljectives, there	basic gramm e is / are, im	atical subje perative se	ects such as hand	ave got/has g	ns. Throughout the got, the verb "be", quantitative adject	
Work Placement		students are in possessive ac	ntroduced to b ljectives, there	basic gramm e is / are, im	atical subje perative se	ects such as hand	ave got/has g	got, the verb "be",	
Work Placement Planned Learning A	ctivities	students are in possessive ac (some, any), c N/A	ntroduced to b ljectives, there contrast conju	basic gramm e is / are, im ction (but) a	atical subje perative se nd simple p	ects such as ha intences, moda present tense.	ave got/has g al verb (can),	got, the verb "be",	ctives

Prerequisites & Co-requi	sities		
Equivalent Course	YD101		
Assessment Methods an	d Criteria		
Method		Quantity	Percentage (%)
Final Examination		1	100

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those
6	Theoretical	Plural and Irregular Nouns + Adjectives
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjuction (But) + Dates
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

## **Workload Calculation** Total Workload Activity Quantity Preparation Duration Lecture - Theory 15 3 0 45 **Final Examination** 1 1 10 11 Total Workload (Hours) 56 [Total Workload (Hours) / 25\*] = ECTS 2 \*25 hour workload is accepted as 1 ECTS



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2       To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.         3       To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"         4       To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"         5       To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which day and months they like or dislike.         6       To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which day and months they like or dislike.         7       To be able to talk about the ima and arrange a meeting with someone.         8       To be able to talk about their abilities and which sport activities they can do and can't do.         9       To be able to talk about their abilities and which sport activities they can do and can't do.         9       To be able to talk about their abilities and which sport activities they can do and can't do.         9       To be able to talk about their abilities and skills as a result of being supported by the application on vocational qualifications gained in secondary education         10       To choose and use building materials         3       Building installations can be done         4       Applying concrete technology         5       Construction of ro	earr	ing Outcomes
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4       To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.         5       To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which day and months they like or dislike.         6       To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which day and months they like or dislike.         6       To be able to talk about their and arrange a meeting with someone.         7       To be able to talk about their abilities and which sport activities they can do and can't do.         9       To be able to form an imperative sentence         Outcomes (Construction Technology)         1       Being able to have professional knowledge and skills as a result of being supported by the application on vocational qualifications gained in secondary education         2       To choose and use building materials         3       Building installations can be done         4       Applying concrete technology         5       Construction of roads         6       To be able to make professional computer applications         7       Technical drawings         8       Making professional drawing         9       Bidding and contracting         10       To be able to determine soil types and make soil tests      <	2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
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<ul> <li>Projecting of construction elements</li> <li>Being able to make a professional project</li> <li>Make land measurements</li> </ul>	14	Can control water supply and transmission activities
17     Being able to make a professional project       18     Make land measurements	15	Making waste treatment facilities for polluting resources
18 Make land measurements	16	Projecting of construction elements
	17	Being able to make a professional project
19 To be able to make professional practices	18	Make land measurements
	19	To be able to make professional practices

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1
P1	3
P2	3
P3	3
P4	3
P5	3
P6	3
P7	3
P8	3
P9	3
P10	3
P11	3
P12	3
P13	3
P14	3
P15	3
P16	3
P17	3
P18	3



