

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Child Mental He	ealth						
Course Code İÇG182		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 2	Workload 4	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The child will gain knowledge and skills about mental health								
Course Content		al health (inf	ancy, autor	nomy, play a			ting mental health. family relationship	
Work Placement	N/A							
Planned Learning Activities	and Teaching Me	ethods	Explanatio	n (Presenta	tion), Discussio	on		
Name of Lecturer(s) Ins. Dilek AKICI TAYANÇ, Lec. Hümeyra USTA								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

1 Children's Mental Health Textbooks

Week	Weekly Detailed Cour	se Contents		
1	Theoretical	Definition and importance of mental health		
2	Theoretical	Child mental health		
3	Theoretical	Factors affecting mental health		
4	Theoretical	Periods of mental health		
5	Theoretical	Periods of mental health		
6	Theoretical	Periods of mental health		
7	Theoretical	Periods of mental health		
8	Theoretical	Periods of mental health		
9	Intermediate Exam	MIDTERM		
10	Theoretical	The effects of family relations on child mental health		
11	Theoretical	The effects of family relations on child mental health		
12	Theoretical	Children with special problems		
13	Theoretical	The effects of family relations on child mental health		
14	Theoretical	The effects of family relations on child mental health		
15	Theoretical	The effects of family relations on child mental health		
16	Final Exam	SEMESTER FINAL EXAM		

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Seminar	5	0	2	10	
Midterm Examination	1	5	1	6	
Final Examination	1	5	1	6	
	50				
[Total Workload (Hours) / 25*] = ECTS 2					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- Students will be able to follow new approaches in early childhood mental health.
- 2 Students will work try to find an interdisciplinary solution for behavioural disorders and mental health in preschool children.



1

3	Students will offer support in children's attitudes to their families (in situations such as divorce, absence of mother or father)
4	Students will take the necessary precautions for childhood behavioural disorders in preschool children
5	Students will understand behavioural disorders and basic subjects concerned with mental health

Progr	amme Outcomes (Business Administration Management)
1	To be able to use the theoretical knowledge in business management in working life
2	Having the ability to use the management functions of the business and following new management techniques
3	To be able to fulfill the legal responsibilities of the operator, to have the knowledge and equipment to follow and implement the relevant legislation
4	To be able to use the information and communication technologies at the level required by the field, to adapt the new technologies to the operating systems by following the technological changes
5	To identify, analyze and bring solutions to problems encountered in professional practice
6	Managing business financing; bringing a solution to the financial problems by making the financial analysis of the business
7	Gaining the ability to manage the business by ensuring that the human resources operate and develop efficiently in line with business objectives
8	To be able to comprehend the basic functions of production and marketing as a whole and to be able to apply new production and marketing techniques
9	To be able to perform cost calculations in enterprises, to hold accounting records, to prepare financial statements and to be able to interpret
10	Having professional ethical values ??sought in the qualified personnel required by the market, and able to use Turkish language effectively in written and oral communication; To be able to have professional foreign language knowledge that can make international correspondences related to the field
11	Having analytical analysis, interpretation, evaluation and solution skills of field related information
12	To be able to follow and apply current and economic developments in national and international framework related to his / her profession

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	1

