

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Principles of Atatürk | and History of Turl | kish Revolu | tion II | | | |
|-------------------------|--|---|--|--|---|--|---|
| Course Code AI104 | | Couse Lev | Couse Level | | Short Cycle (Associate's Degree) | | |
| ECTS Credit 2 | Workload 44 (H | Hours) Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Cours | e It is aimed in this cou express the people of Turkey and their targ Republic of Turkey; s values. | especially including gets; and to explain | Ataturk wh | no played a role h War of Indep | e in the formation in the formation of the second | tion of the Reput | lic of phy of the |
| Course Content | In this course, the ai the reasons that prep Ottoman State. Mon Mustafa Kemals resp national congresses. Independence war. I struggles in the fields | pared Ottoman Em dros armistice agre ponds. General Mu . National Forces a National Combat ur | pires down eement. The stafa Kema nd Nationa ntil War of s | fall and rise of e conditions of als voyage to S I pact. Opening akarya. War o | Turkish revo the country u amsun. Orga g of Turkish F f Sakarya an | lution. The disinte inder invasion an inization through Parliament and its d Great Attack. N | gration of d General the ruling the ational |
| Work Placement N/A | | | | | | | |
| Planned Learning Activ | ities and Teaching Method | ds Explanatio | n (Proconto | | ion | | |
| Flammed Learning Activ | aloo ana roadhing mound | | II (FIESeille | ation), Discuss | | | |

Prerequisites & Co-requisities

| Co-requisitie | AI103 | |
|-------------------|-------|--|
| Equivalent Course | AI102 | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

| 1 | Ergün Aybars Türkiye Cumhuriyeti Tarihi, | |
|---|---|-------|
| 2 | Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III | ve IV |
| 3 | Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II | |
| 4 | Bernard Lewis, Modern Türkiye'nin Doğuşu | |
| 5 | Niyazi Berkes, Türkiye'de Çağdaşlaşma | |
| 6 | E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi | |
| 7 | Kemal Arı, Türk Devrim Tarihi | |

| Week | Weekly Detailed Cou | se Contents | | | |
|------|---------------------|--|--|--|--|
| 1 | Theoretical | The foundation of the new regime I (Developments in politics) | | | |
| 2 | Theoretical | The foundation of the new regime II (Developments in politics) | | | |
| 3 | Theoretical | Developments in politics and political parties | | | |
| 4 | Theoretical | Reforms in Republic era I (Reforms in Law, Education and Culture) | | | |
| 5 | Theoretical | Reforms in Republic era II (Reforms in Social and Economical Fields) | | | |
| 6 | Theoretical | Turkish foreign policy in Ataturk Era I | | | |
| 7 | Theoretical | Turkish foreign policy in Ataturk Era II | | | |
| 8 | Theoretical | Ataturk's principles | | | |
| 9 | Theoretical | II. World War and Turkey I | | | |
| 10 | Theoretical | II. World War and Turkey II | | | |
| 11 | Theoretical | Turkey from the ending of II. World War to the goverment of Democratic Party (1945-1950) | | | |
| 12 | Theoretical | Democratic Party era (1950-1960) | | | |
| 13 | Theoretical | Turkey between 1960-1980 I | | | |
| 14 | Theoretical | Turkey between 1960-1980 II | | | |



| | | | | | | Course Information Form |
|------------|-------------|------------|----------|-------------|----------|-------------------------|
| 15 | Final Exam | Final Exam | | | | |
| | | | | | | |
| Workload | Calculation | | | | | |
| Activity | | | Quantity | Preparation | Duration | Total Workload |
| Individual | Work | | 14 | 2 | 0 | 28 |

| 14 | | 2 | 0 | 20 |
|--|---|----|-----------------------|----------------------------------|
| 1 | | 14 | 2 | 16 |
| | | To | otal Workload (Hours) | 44 |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | |
| | 1 | 1 | 1 14 Tc | 1 14 2 Total Workload (Hours) |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | Understanding Republic and Democracy |
|---|--|
| 2 | Understanding Internor and Foreign Policy in Republican Period |
| 3 | Understanding the Philosophy of Turkish Revolution |
| 4 | Understanding Political and Social Revolutions |
| 5 | Understanding the Turkish Modernization dimensions. |

Programme Outcomes (Business Administration Management)

| 1 | To be able to use the theoretical knowledge in business management in working life |
|----|--|
| 2 | Having the ability to use the management functions of the business and following new management techniques |
| 3 | To be able to fulfill the legal responsibilities of the operator, to have the knowledge and equipment to follow and implement the relevant legislation |
| 4 | To be able to use the information and communication technologies at the level required by the field, to adapt the new technologies to the operating systems by following the technological changes |
| 5 | To identify, analyze and bring solutions to problems encountered in professional practice |
| 6 | Managing business financing; bringing a solution to the financial problems by making the financial analysis of the business |
| 7 | Gaining the ability to manage the business by ensuring that the human resources operate and develop efficiently in line with business objectives |
| 8 | To be able to comprehend the basic functions of production and marketing as a whole and to be able to apply new production and marketing techniques |
| 9 | To be able to perform cost calculations in enterprises, to hold accounting records, to prepare financial statements and to be able to interpret |
| 10 | Having professional ethical values ??sought in the qualified personnel required by the market, and able to use Turkish language effectively in written and oral communication; To be able to have professional foreign language knowledge that can make international correspondences related to the field |
| 11 | Having analytical analysis, interpretation, evaluation and solution skills of field related information |
| 12 | To be able to follow and apply current and economic developments in national and international framework related to his / her profession |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 |
|----|----|
| P2 | 2 |

