

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Three Dimensi	ng Design						
Course Code	BPR191		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Objectives of the Course  The aim of this course is to teach how to design and design 3D computer models and animations and develop 3D educational content using 3Ds Max program.					ns and to		
Course Content  3D modeling is the process of developing a three-dimensional mathematical model of a living or inanimate object with special programs for 3D modeling in general using computer graphics. The 3D models prepared with the 3D modeling process are often used simultaneously with the tools that provide a realistic look to the 3D rendering model. In the process of 3D modeling, the data of the computer graphics are usually obtained by the user by step by step processing like sculpture and plastic arts. In most cases, manual 3D modeling can be performed automatically by the user. Automated 3D modeling can be done by entering certain values ??into previously made algorithms or by various scanning device such as a 3D scanner. For example, MRIs used in hospitals serve as a kind of 3D scanner. Turkey and areas in the world, which is quite extensive 3D modeling, manufacturing as it used to make three-dimensional model of a structure to be constructed model is also used for the preparation of a product to be made. Today, the history of 3D models, which become an indispensable part of the gamin and animation world, is even older than personal computers. At the beginning, we apply for interactive presentations such as films, video games, 3D models used in interior design and architecture, and anatomy in the medical sector. In this context, examining the sample applications and developing new 3 model designs suitable for the content form the content of the course.					e 3D at provide ater arts. D modeling ag devices o make of a ae gaming ractive and			
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	ion (Presentation), Discussion, Individual Study, Problem Solving				Solving
Name of Lecturer(s)								

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Midterm Examination		1	40	
Final Examination		1	70	

## **Recommended or Required Reading**

1 3D Studio Max (Kodlab)

Week	<b>Weekly Detailed Cour</b>	se Contents	
1	Theoretical	Introduction to 3D model and animation in education	
2	Theoretical	3D modeling and animation programs, basics of 3Ds Max program, menus of 3Ds Max program, usage of 3Ds Max tees,	
3	Theoretical	3D modeling bases, explaining the properties of different modeling methods, working with sub- objects	
4	Theoretical	Curve modeling, working with sub-objects of 2D objects	
5	Theoretical	Expansion and collapse, use of Loft command, polygon edges softening	
6	Theoretical	Modeling for motion graphics, using some 2D editors	
7	Theoretical	Modeling for motion graphics, using some 2D editors	
8	Theoretical	Polygon modeling technique, modeling lines, use of regulators, subsections of surface modeling	
9	Intermediate Exam	midterm	
10	Theoretical	Polygon modeling with modeling strip, Introduction to Nurbs modeling, editing of curves and surfaces	
11	Theoretical	Using material bases and usage, adjusting opacity, using transactional overlay and bitmaps	
12	Theoretical	Camera creation and viewing angle adjustment, Lighting bases and stage light settings	
13	Theoretical	Key frame animations, transition animation preparation, repetitive animation creation.	
14	Theoretical	Hierarchies, linking objects and playing a hierarchy and optimizing animation	
15	Theoretical	Animation controls, gripping controllers and using the motion panel	
16	Final Exam	Final Examination	



Workload Calculation					
Activity	Quantity	/ Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	0	5	5	
Term Project	1	0	5	5	
Midterm Examination	1	5	1	6	
Final Examination	1	5	1	6	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b> 2					
*25 hour workload is accepted as 1 ECTS					

Learr	Learning Outcomes				
1	They will have the ability to design 2-D character and multi-angle design planning required for 3-D modeling.				
2	They will have concept design knowledge that can meet their animation production needs.				
3	Will be able to transfer 2D designs to 3D space				
4	They will have the ability to conceptualize a design idea.				
5	Have an idea about the aesthetic dimension of design				
6	To have the necessary drawing techniques and skills during the animation design process				
7	To be able to define 3D animation software and materials				

Progr	amme Outcomes (Business Administration Management)
1	To be able to use the theoretical knowledge in business management in working life
2	Having the ability to use the management functions of the business and following new management techniques
3	To be able to fulfill the legal responsibilities of the operator, to have the knowledge and equipment to follow and implement the relevant legislation
4	To be able to use the information and communication technologies at the level required by the field, to adapt the new technologies to the operating systems by following the technological changes
5	To identify, analyze and bring solutions to problems encountered in professional practice
6	Managing business financing; bringing a solution to the financial problems by making the financial analysis of the business
7	Gaining the ability to manage the business by ensuring that the human resources operate and develop efficiently in line with business objectives
8	To be able to comprehend the basic functions of production and marketing as a whole and to be able to apply new production and marketing techniques
9	To be able to perform cost calculations in enterprises, to hold accounting records, to prepare financial statements and to be able to interpret
10	Having professional ethical values ??sought in the qualified personnel required by the market, and able to use Turkish language effectively in written and oral communication; To be able to have professional foreign language knowledge that can make international correspondences related to the field
11	Having analytical analysis, interpretation, evaluation and solution skills of field related information
12	To be able to follow and apply current and economic developments in national and international framework related to his / her profession

## $\textbf{Contribution of Learning Outcomes to Programme Outcomes} \ \textit{1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High}$

	L4
P7	1

