



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child Mental Health							
Course Code		İÇG182		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The child will gain knowledge and skills about mental health							
Course Content		Definition and precaution of mental health. Child mental health. Factors affecting mental health. The periods of mental health (infancy, autonomy, play and school age). Effects of family relationships on child mental health. Children with special problems.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Ins. Dilek AKICI TAYANÇ, Lec. Hümeysra USTA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Children's Mental Health Textbooks
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Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and importance of mental health
2	Theoretical	Child mental health
3	Theoretical	Factors affecting mental health
4	Theoretical	Periods of mental health
5	Theoretical	Periods of mental health
6	Theoretical	Periods of mental health
7	Theoretical	Periods of mental health
8	Theoretical	Periods of mental health
9	Intermediate Exam	MIDTERM
10	Theoretical	The effects of family relations on child mental health
11	Theoretical	The effects of family relations on child mental health
12	Theoretical	Children with special problems
13	Theoretical	The effects of family relations on child mental health
14	Theoretical	The effects of family relations on child mental health
15	Theoretical	The effects of family relations on child mental health
16	Final Exam	SEMESTER FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	5	0	2	10
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students will be able to follow new approaches in early childhood mental health.
2	Students will work try to find an interdisciplinary solution for behavioural disorders and mental health in preschool children.



3	Students will offer support in children's attitudes to their families (in situations such as divorce, absence of mother or father)
4	Students will take the necessary precautions for childhood behavioural disorders in preschool children
5	Students will understand behavioural disorders and basic subjects concerned with mental health

Programme Outcomes (Accounting and Tax Practices)

1	Being an individual who is respectful to his own values, fits ethical rules, investigates and examines environment, events, and takes lessons.
2	To have theoretical knowledge and to manage the process which will contribute to the solution of the various problems that may arise during the professional activity and to obtain the expected practical results in practice.
3	To have theoretical knowledge supported by textbooks with current information, application tools and other resources, and to be able to discuss using any kind of information related to this field.
4	Be able to apply and evaluate all the techniques that the accounting profession should have.
5	Ability to plan, implement and evaluate all activities (such as financial statements and financial statements, keeping accounts in a computer environment, etc.) performed in the business and finance world, accounting bureaus and tax-related institutions.
6	In the sector or institutions that it supports during its activities; to be able to interpret and evaluate data using the knowledge and skills gained in the field, to be able to recognize and analyze problems, and to be able to develop evidence-based solutions.
7	Ability to gain personality traits showing planning and decision making skills.
8	To be able to comprehend the importance of the developments of the business and financial world and the knowledge that they have in this direction, to be able to develop the concepts of creativity and creative thinking, to be able to realize the effects of professional activities in the applied fields.
9	To be able to evaluate and interpret the knowledge and skills gained in the professional field.
10	Be able to develop personality traits that develop environmental awareness, respect for differences, and adapt to different situations and social roles.
11	To be able to use communication techniques properly while maintaining human relations.
12	To be able to use information and communication technologies together with the computer software required by the professional field
13	To be able to inform related persons and institutions about the issues related to the field during the professional work, to be able to transmit suggestions of solutions to problems and problems in writing and orally.
14	To have sufficient consciousness about the universality of social rights, social justice, protection of quality culture and cultural values and environmental protection, occupational health and safety issues.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P14	4

