

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Quality Management Systems | | ms | | | | | |
|--|---|--|------------|------------------|-------------|----------------------------------|---|------------|---|
| Course Code | | İŞT151 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | At lesson; to gain the application qualifications of quality management systems. | | | | | | | |
| Course Content | | Quality concept, standards and quality systems. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | (Presenta | ition), Discussi | on, Case St | udy | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 70 | | |

| Recommended or Required Reading | | | | |
|---------------------------------|--|--|--|--|
| 1 | Orhan Küçük, "Kalite Yönetimi ve Kalite Güvence Sistemleri", Seçkin Kitabevi | | | |
| 2 | Yardımcı kitap, | | | |
| 3 | Ders notları | | | |
| 4 | Diğer kaynaklar | | | |

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|---|--|--|--|
| 1 | Theoretical | Quality concept | | | |
| 2 | Theoretical | Quality concept, standard and standardization | | | |
| 3 | Theoretical | Standard and standardization | | | |
| 4 | Theoretical | The importance of the standard in the production and service sector | | | |
| 5 | Theoretical | Management quality and standards | | | |
| 6 | Theoretical | Environmental standards | | | |
| 7 | Theoretical | Quality management system models | | | |
| 8 | Theoretical | Quality management system models | | | |
| 9 | Intermediate Exam | midterm | | | |
| 10 | Theoretical | At the management | | | |
| 11 | Theoretical | Process management system | | | |
| 12 | Theoretical | Resource management system | | | |
| 13 | Theoretical | Strategic management | | | |
| 14 | Theoretical | | | | |
| 15 | Theoretical | Efqm excellence model | | | |
| 16 | Final Exam | Final Examination | | | |

| Workload Calculation | | | | | |
|----------------------|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 0 | 2 | 28 | |
| Reading | 10 | 0 | 1 | 10 | |
| Midterm Examination | 1 | 5 | 1 | 6 | |



| Final Examination | 1 | | 5 | 1 | 6 |
|---|---|--|-------------------|-----------------------------|----|
| | | | To | tal Workload (Hours) | 50 |
| [Total Workloa | | | [Total Workload (| Hours) / 25*] = ECTS | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | ing Outcomes |
|-------|---|
| 1 | Explain the concept of quality and its components. |
| 2 | Explain the basic concepts of quality management systems. |
| 3 | Creating Infrastructure of Quality Management System |
| 4 | Explain quality management techniques at basic level. |
| 5 | Application of Quality Standards |

Programme Outcomes (Accounting and Tax Practices)

- Being an individual who is respectful to his own values, fits ethical rules, investigates and examines environment, events, and takes lessons.
- To have theoretical knowledge and to manage the process which will contribute to the solution of the various problems that may arise during the professional activity and to obtain the expected practical results in practice.
- To have theoretical knowledge supported by textbooks with current information, application tools and other resources, and to be able to discuss using any kind of information related to this field.
- 4 Be able to apply and evaluate all the techniques that the accounting profession should have.
- Ability to plan, implement and evaluate all activities (such as financial statements and financial statements, keeping accounts in a computer environment, etc.) performed in the business and finance world, accounting bureaus and tax-related institutions.
- In the sector or institutions that it supports during its activities; to be able to interpret and evaluate data using the knowledge and skills gained in the field, to be able to recognize and analyze problems, and to be able to develop evidence-based solutions.
- 7 Ability to gain personality traits showing planning and decision making skills.
- To be able to comprehend the importance of the developments of the business and financial world and the knowledge that they have in this direction, to be able to develop the concepts of creativity and creative thinking, to be able to realize the effects of professional activities in the applied fields.
- 9 To be able to evaluate and interpret the knowledge and skills gained in the professional field.
- Be able to develop personality traits that develop environmental awareness, respect for differences, and adapt to different situations and social roles.
- 11 To be able to use communication techniques properly while maintaining human relations.
- To be able to use information and communication technologies together with the computer software required by the professional field
- To be able to inform related persons and institutions about the issues related to the field during the professional work, to be able to transmit suggestions of solutions to problems and problems in writing and orally.
- To have sufficient consciousness about the universality of social rights, social justice, protection of quality culture and cultural values and environmental protection, occupational health and safety issues.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L3 | L5 |
|-----|----|----|
| P1 | 1 | 1 |
| P2 | 3 | 3 |
| P3 | 4 | 4 |
| P4 | 4 | 4 |
| P5 | 2 | 2 |
| P6 | 3 | 3 |
| P7 | 2 | 2 |
| P8 | 3 | 3 |
| P9 | 2 | 2 |
| P10 | 1 | 1 |
| P11 | 1 | 1 |
| P12 | 1 | 1 |
| P13 | 1 | 1 |
| P14 | 1 | 1 |

