



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| | | | | | | | | | |
|--|---|---|------------|---|---|----------------------------------|---|------------|---|
| Course Title | | Account Auditing | | | | | | | |
| Course Code | | MVU253 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Investigation of the accounting output (financial statements) of the enterprises and the correctness of the records within the period and if any; the determination of deficiencies, frauds and deficiencies that would disturb the credibility of the accounting transactions. | | | | | | | |
| Course Content | | Supervision of auditing standards, processes and financial statements. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

| | |
|---|--|
| 1 | Course book, auxiliary book, lecture notes and other sources |
|---|--|

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Definition of audit and similar concepts |
| 2 | Theoretical | Control types |
| 3 | Theoretical | Auditor types |
| 4 | Theoretical | Auditing standards, Standards for Auditors |
| 5 | Theoretical | Workplace standards |
| 6 | Theoretical | Audit evidence and worksheets |
| 7 | Theoretical | Audit plan, audit program |
| 8 | Theoretical | Internal control system |
| 9 | Intermediate Exam | Midterm |
| 10 | Theoretical | Internal control system |
| 11 | Theoretical | Reporting Standards |
| 12 | Theoretical | Control of cash and cash transactions and Securities |
| 13 | Theoretical | Auditing of claims, Auditing of debts |
| 14 | Theoretical | Control of inventories |
| 15 | Theoretical | Control of expenditure and income accounts |
| 16 | Final Exam | Final Examination |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 15 | 0 | 2 | 30 |
| Reading | 5 | 0 | 1 | 5 |
| Midterm Examination | 1 | 5 | 1 | 6 |
| Final Examination | 1 | 5 | 1 | 6 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | |
|---|-----------------------------------|
| 1 | Classification of audit standards |
|---|-----------------------------------|



| | |
|---|---|
| 2 | Sort control process |
| 3 | Define the objectives and objectives of audit and control. |
| 4 | To be able to comment on audit risk and materiality issues. |
| 5 | Distinguish auditing of financial statements |

Programme Outcomes (Accounting and Tax Practices)

| | |
|----|---|
| 1 | Being an individual who is respectful to his own values, fits ethical rules, investigates and examines environment, events, and takes lessons. |
| 2 | To have theoretical knowledge and to manage the process which will contribute to the solution of the various problems that may arise during the professional activity and to obtain the expected practical results in practice. |
| 3 | To have theoretical knowledge supported by textbooks with current information, application tools and other resources, and to be able to discuss using any kind of information related to this field. |
| 4 | Be able to apply and evaluate all the techniques that the accounting profession should have. |
| 5 | Ability to plan, implement and evaluate all activities (such as financial statements and financial statements, keeping accounts in a computer environment, etc.) performed in the business and finance world, accounting bureaus and tax-related institutions. |
| 6 | In the sector or institutions that it supports during its activities; to be able to interpret and evaluate data using the knowledge and skills gained in the field, to be able to recognize and analyze problems, and to be able to develop evidence-based solutions. |
| 7 | Ability to gain personality traits showing planning and decision making skills. |
| 8 | To be able to comprehend the importance of the developments of the business and financial world and the knowledge that they have in this direction, to be able to develop the concepts of creativity and creative thinking, to be able to realize the effects of professional activities in the applied fields. |
| 9 | To be able to evaluate and interpret the knowledge and skills gained in the professional field. |
| 10 | Be able to develop personality traits that develop environmental awareness, respect for differences, and adapt to different situations and social roles. |
| 11 | To be able to use communication techniques properly while maintaining human relations. |
| 12 | To be able to use information and communication technologies together with the computer software required by the professional field |
| 13 | To be able to inform related persons and institutions about the issues related to the field during the professional work, to be able to transmit suggestions of solutions to problems and problems in writing and orally. |
| 14 | To have sufficient consciousness about the universality of social rights, social justice, protection of quality culture and cultural values and environmental protection, occupational health and safety issues. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L5 |
|-----|----|----|----|
| P1 | 3 | 1 | 1 |
| P2 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 |
| P7 | 4 | 4 | 4 |
| P8 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 |
| P10 | 1 | 1 | 1 |
| P11 | 1 | 1 | 1 |
| P12 | 3 | 3 | 3 |
| P13 | 5 | 5 | 5 |
| P14 | 1 | 1 | 1 |

