

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Child Mental I	Health						
Course Code İÇG182		Couse Level		Short Cycle (	Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The child will gain knowledge and skills about mental health								
Course Content Definition and precaution of mental health. Child mental health. Factors affecting mental health. The periods of mental health (infancy, autonomy, play and school age). Effects of family relationships on mental health. Children with special problems.								
Work Placement	N/A							
Planned Learning Activities	and Teaching	Methods	Explanati	ion (Presen	tation), Discuss	ion		
Name of Lecturer(s)	Ins. Dilek AKI	CI TAYANÇ, L	.ec. Hüme	yra USTA				

# Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### **Recommended or Required Reading**

1 Children's Mental Health Textbooks

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	Definition and importance of mental health			
2	Theoretical	Child mental health			
3	Theoretical	Factors affecting mental health			
4	Theoretical	Periods of mental health			
5	Theoretical	Periods of mental health			
6	Theoretical	Periods of mental health			
7	Theoretical	Periods of mental health			
8	Theoretical	Periods of mental health			
9	Intermediate Exam	MIDTERM			
10	Theoretical	The effects of family relations on child mental health			
11	Theoretical	The effects of family relations on child mental health			
12	Theoretical	Children with special problems			
13	Theoretical	The effects of family relations on child mental health			
14	Theoretical	The effects of family relations on child mental health			
15	Theoretical	The effects of family relations on child mental health			
16	Final Exam	SEMESTER FINAL EXAM			

### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	5	0	2	10
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
	50			
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is accepted as 1 ECTS				

#### Learning Outcomes

- 1 Students will be able to follow new approaches in early childhood mental health.
- 2 Students will work try to find an interdisciplinary solution for behavioural disorders and mental health in preschool children.



3	Students will offer support in children's attitudes to their families (in situations such as divorce, absence of mother or father)
4	Students will take the necessary precautions for childhood behavioural disorders in preschool children
5	Students will understand behavioural disorders and basic subjects concerned with mental health

#### Programme Outcomes (Office Mangement and Executive Assistantship)

Progr	ramme Outcomes (Office Mangement and Executive Assistantship)
1	The ability of using information and communication tools and the other vocational tools and techniques.
2	The ability of planning and applying vocational process.
3	The ability of communicating in foreign language.
4	The ability of vocational self-confidence.
5	The ability of enteprenurism.
6	The ability of using theorical field information at the practice.
7	The ability of managing a process that provides the needs.
8	The ability of working in groups including interdisciplinary.
9	The ability of defining problems and solving them in vocational practice.
10	The awareness of vocational ethic and responsibility.
11	The awareness of necessity of life-long learning and the ability to make come true this.
12	The ability of having information about sectoral problems.
13	The ability of understanding vocational legal regulation and applying.
14	The ability of having an effective communication.
15	Social, cultural and social responsibilities of the grip, and the ability to apply to adopt.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P5	4	4			
P6			4	4	4

