

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Principles of Atatürk and History of Turkish Revolution II							
Course Code	AI104	Couse Leve	Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 44 (Hours) Theory	2	Practice	0	Laboratory	0	
Objectives of the Course It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of Republic of Turkey; so then to gain people into the community who respect for human rights and soc values.						ic of ohy of the		
Course Content In this course, the aim of studying Turkish Revolution History and Revolution the reasons that prepared Ottoman Empires downfall and rise of Turkish Ottoman State. Mondros armistice agreement. The conditions of the cour Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. national congresses. National Forces and National pact. Opening of Turk Independence war. National Combat until War of sakarya. War of Sakary struggles in the fields of education and culture. From Mudanya to Lozan s				Turkish revolu the country un amsun. Organ of Turkish Pa Sakarya and	tion. The disinted der invasion and ization through the rliament and its r Great Attack. Na	ration of General ne uling the tional		
Work Placement	N/A							
Planned Learning Activities	and Teaching Methods	Explanation	Explanation (Presentation), Discussion					
Name of Lecturer(s)								

Prerequisites & Co-requisities

Co-requisitie	AI103
Equivalent Course	AI102

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Final Examination	1	100					

Reco	mended or Required Reading
1	Ergün Aybars Türkiye Cumhuriyeti Tarihi,
2	Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV
3	Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II
4	Bernard Lewis, Modern Türkiye'nin Doğuşu
5	Niyazi Berkes, Türkiye'de Çağdaşlaşma
6	E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi
7	Kemal Arı, Türk Devrim Tarihi

Week	Weekly Detailed Co	urse Contents					
1	Theoretical	The foundation of the new regime I (Developments in politics)					
2	Theoretical	The foundation of the new regime II (Developments in politics)					
3	Theoretical	Developments in politics and political parties					
4	Theoretical	Reforms in Republic era I (Reforms in Law, Education and Culture)					
5	Theoretical	Reforms in Republic era II (Reforms in Social and Economical Fields)					
6	Theoretical	Turkish foreign policy in Ataturk Era I					
7	Theoretical	Turkish foreign policy in Ataturk Era II					
8	Theoretical	Ataturk's principles					
9	Theoretical	II. World War and Turkey I					
10	Theoretical	II. World War and Turkey II					
11	Theoretical	Turkey from the ending of II. World War to the government of Democratic Party (1945-1950)					
12	Theoretical	Democratic Party era (1950-1960)					
13	Theoretical	Turkey between 1960-1980 I					
14	Theoretical	Turkey between 1960-1980 II					



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Workload Calculation					
Activity	Quantity		Preparation	Duration	Total Workload
Individual Work	14		2	0	28
Final Examination	1		14	2	16
Total Workload (Hours)					44
[Total Workload (Hours) / 25*] = ECTS					2
*25 hour workload is accepted as 1 FCTS					

Learning Outcomes

- Understanding Republic and Democracy 1 2 Understanding Internor and Foreign Policy in Republican Period Understanding the Philosophy of Turkish Revolution 3
- Understanding Political and Social Revolutions 4
- 5 Understanding the Turkish Modernization dimensions.

Programme Outcomes (Office Mangement and Executive Assistantship)

- The ability of using information and communication tools and the other vocational tools and techniques. 1
- 2 The ability of planning and applying vocational process.
- 3 The ability of communicating in foreign language.
- 4 The ability of vocational self-confidence.
- 5 The ability of enteprenurism.
- The ability of using theorical field information at the practice. 6
- 7 The ability of managing a process that provides the needs.
- 8 The ability of working in groups including interdisciplinary.
- 9 The ability of defining problems and solving them in vocational practice.
- 10 The awareness of vocational ethic and responsibility.
- 11 The awareness of necessity of life-long learning and the ability to make come true this.
- 12 The ability of having information about sectoral problems.
- 13 The ability of understanding vocational legal regulation and applying.
- 14 The ability of having an effective communication.
- 15 Social, cultural and social responsibilities of the grip, and the ability to apply to adopt.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P5				4	
P6					4
P8		4			
P11			4		
P15	4				

