

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                |        | Introduction to Marketing   |  |  |  |   |  |   |                                   |  |
|-----------------------------|--------|---|--|--|--|---|--|---|-----------------------------------|--|
| Course Code                 |        | PAR181  |  | Couse Level  |  | Short Cycle (Associate's Degree)                        |  |   |                                   |  |
| ECTS Credit                 | 2      | Workload  | 50 (Hours)   | Theory   | 2                                      | Practice  | 0  | Laboratory  | 0                                 |  |
| Objectives of the C         | Course | It is possible to analyze market segment by analyzing the current marketing understanding of the business and to analyze the marketing environment according to the sector and target market in which it operates and to determine the variables that the business can not control and to evaluate market segments and to contribute to determination of appropriate segments as target market, to determine the marketing channels, to design the channel and to select the most suitable channel system, to determine the product life cycles and to increase the sales, to determine the price according to the market structure, competition situation and business purposes, . |  |  |  |   |  |   |                                   |  |
| Course Content              |        | according to the the uncontrollar To contribute t   | ie business a<br>ible variables<br>o determinati<br>nnels, Contril | and market sit<br>s, To determing<br>ion of appropositing to the o | uation, To<br>le the con<br>riate segn | o determine the<br>strollable variab<br>nents as target | uncontrollat<br>les, To evalu<br>market, Con | marketing underst<br>ble variables, To d<br>late the market se<br>tributing to the selec<br>buting to the selec | etermine<br>gments,<br>lection of |  |
| Work Placement              |        | N/A   |  |  |  |   |  |   |                                   |  |
| Planned Learning Activities |        | and Teaching Methods Explanation  |  |  | on (Presentation), Discussion          |   |  |   |                                   |  |
| Name of Lecturer(s)         |        | Ins. Gonca KÜ   | ÇÜK  |  |  |   |  |   |                                   |  |

| Assessment Methods and Criteria |  |  |          |                |  |  |  |
|---------------------------------|--|--|----------|----------------|--|--|--|
| Method                          |  |  | Quantity | Percentage (%) |  |  |  |
| Midterm Examination             |  |  | 1        | 40             |  |  |  |
| Final Examination               |  |  | 1        | 70             |  |  |  |

## **Recommended or Required Reading**

1 Marketing Principles - Management - Case Studies; Professor Dr. Cemal YÜKSELEN

| Week | <b>Weekly Detailed Co</b> | urse Contents   |  |  |  |  |
|------|---------------------------|---|--|--|--|--|
| 1    | Theoretical               | .Analyzing the existing marketing understanding of the business. Determining the marketing understanding according to the business and market situation, Determining the uncontrollable variables |  |  |  |  |
| 2    | Theoretical               | .Determine uncontrollable variables, Determine variables that can be controlled   |  |  |  |  |
| 3    | Theoretical               | .To evaluate market segments  |  |  |  |  |
| 4    | Theoretical               | Contributing to the determination of eligible segments as target market   |  |  |  |  |
| 5    | Theoretical               | To help differentiate the product   |  |  |  |  |
| 6    | Theoretical               | .Helping to locate the product  |  |  |  |  |
| 7    | Theoretical               | .Detecting the life cycle of the product and taking precautions   |  |  |  |  |
| 8    | Theoretical               | To help determine the price   |  |  |  |  |
| 9    | Theoretical               | .midterm  |  |  |  |  |
| 10   | Theoretical               | To provide price adaptation Making suggestions for price change strategies  |  |  |  |  |
| 11   | Theoretical               | Making suggestions for price change strategies  |  |  |  |  |
| 12   | Theoretical               | Identify marketing channels   |  |  |  |  |
| 13   | Theoretical               | Contributing to the design of marketing channels  |  |  |  |  |
| 14   | Theoretical               | To contribute to the selection of the most suitable channel systems   |  |  |  |  |
| 15   | Theoretical               | To contribute to the selection of the most suitable channel systems   |  |  |  |  |
| 16   | Final Exam                | Semester final exam   |  |  |  |  |



| Workload Calculation                         |          |             |          |                |  |  |  |
|--|----------|-------------|----------|----------------|--|--|--|
| Activity                                     | Quantity | Preparation | Duration | Total Workload |  |  |  |
| Lecture - Theory                             | 14       | 0           | 2        | 28             |  |  |  |
| Assignment                                   | 1        | 0           | 10       | 10             |  |  |  |
| Midterm Examination                          | 1        | 5           | 1        | 6              |  |  |  |
| Final Examination                            | 1        | 5           | 1        | 6              |  |  |  |
| Total Workload (Hours)                       |          |             |          |                |  |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          |                |  |  |  |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |  |  |  |

| Learn | Learning Outcomes   |  |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|--|
| 1     | To be able to analyze the marketing environment   |  |  |  |  |  |  |  |
| 2     | Be able to create ideas to help product decisions   |  |  |  |  |  |  |  |
| 3     | To develop the skills to manage the strategic marketing and marketing planning process effectively.   |  |  |  |  |  |  |  |
| 4     | Ability to make decisions for strategic marketing management and planning, and to develop skills to use various analytical frameworks for making these decisions. |  |  |  |  |  |  |  |
| 5     | To develop marketing management tools, their ability to market new products to international markets, their product life cycle and their management skills.       |  |  |  |  |  |  |  |

| Progr | amme Outcomes (Office Mangement and Executive Assistantship)  |
|-------|---|
| 1     | The ability of using information and communication tools and the other vocational tools and techniques. |
| 2     | The ability of planning and applying vocational process.  |
| 3     | The ability of communicating in foreign language.   |
| 4     | The ability of vocational self-confidence.  |
| 5     | The ability of enteprenurism.   |
| 6     | The ability of using theorical field information at the practice.                                       |
| 7     | The ability of managing a process that provides the needs.  |
| 8     | The ability of working in groups including interdisciplinary.   |
| 9     | The ability of defining problems and solving them in vocational practice.                               |
| 10    | The awareness of vocational ethic and responsibility.   |
| 11    | The awareness of necessity of life-long learning and the ability to make come true this.                |
| 12    | The ability of having information about sectoral problems.  |
| 13    | The ability of understanding vocational legal regulation and applying.                                  |
| 14    | The ability of having an effective communication.   |
| 15    | Social, cultural and social responsibilities of the grip, and the ability to apply to adopt.            |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High |    |    |    |    |    |  |  |  |  |
|--|----|----|----|----|----|--|--|--|--|
|  | L1 | L2 | L3 | L4 | L5 |  |  |  |  |
| P6   | 4  | 4  | 4  | 4  | 4  |  |  |  |  |

