



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Hydrology							
Course Code		ÇS206		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To get to learn importance and structure of water and the effects on human and environmental health.							
Course Content		General features of water, classification, pollution and relation with health.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Canan HAZIR							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Şen, Zekai. 2002. Su Bilimi Temel Konuları. Su vakfı Yayınlar. 227 s.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Importance and features of water
	Preparation Work	Projection apparatus, supporter books, slate
2	Theoretical	Classification of water sources: downfalls and surface water
	Preparation Work	Projection apparatus, supporter books, slate
3	Theoretical	Formation of lakes, features and classes
	Preparation Work	Projection apparatus, supporter books, slate
4	Theoretical	Features of rivers, classification and kinds of erosion.
	Preparation Work	Projection apparatus, supporter books, slate
5	Theoretical	Collecting forms of rivers and rivers from Turkey
	Preparation Work	Projection apparatus, supporter books, slate
6	Theoretical	Subterraneous water sources
	Preparation Work	Projection apparatus, supporter books, slate
7	Theoretical	Fountains and healthy water sources
	Preparation Work	Projection apparatus, supporter books, slate
8	Intermediate Exam	Midterm
9	Theoretical	Features of drinkable and non-drinkable water: pH and microbiological features
	Preparation Work	Projection apparatus, supporter books, slate
10	Theoretical	Features of drinkable and non-drinkable water: toxic materials and materials which have negative effects on health
	Preparation Work	Projection apparatus, supporter books, slate
11	Theoretical	Features of drinkable and non-drinkable water: materials which affect on drinkability.
	Preparation Work	Projection apparatus, supporter books, slate
12	Theoretical	Any problems on drinkable and non-drinkable water sources and probable reasons
	Preparation Work	Projection apparatus, supporter books, slate
13	Theoretical	Sterilization of drinkable and non-drinkable water
	Preparation Work	Projection apparatus, supporter books, slate
14	Theoretical	Main types of water pollution
	Preparation Work	Projection apparatus, supporter books, slate
15	Theoretical	Diseases which are contaminated by water.
	Preparation Work	Projection apparatus, supporter books, slate



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	14	1	1	28
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	1. To get to know water and general features of water.
2	2. To get to know natural water sources and effects on profession.
3	3. To realise importance of water.
4	4. To get to have ideas about water on international platform.
5	Have knowledge about water pollution and regulation

Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	4	4
P2	4	4	5	5
P4	5	5	1	1



P5	2	3	5	5
P6	2	3	5	5
P7	1	5	5	5
P8	1	5	5	5
P9	1	5	5	5

