



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Mycology							
Course Code		TL001		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To give information about fungi cell structure, genetics, physiology, reproduction, and the properties of growth.							
Course Content		In this lesson students are taught fungal cell structure and characteristics, fungal classification and characteristics of each class, diagnostic methods for fungal infections and their applications, and interpretation of the results through examples.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Sabri Sümer, General Mycology. Nobel academic publishing.
2	Dode Grigoriu, Jean Delacretaz, Medical Mycology.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to mycology and the definition of mycology
2	Theoretical	Classification of fungi
3	Theoretical	Classification of fungi
4	Theoretical	Yeasts
5	Theoretical	Molds
6	Theoretical	Dimorphic-Diphasic fungi
7	Theoretical	Fungal cell structure
8	Intermediate Exam	Mid-term exam
9	Theoretical	Fungal cell structure
10	Theoretical	Asexual reproduction
11	Theoretical	Sexual reproduction
12	Theoretical	The terms of hyphae pseudohyphae and germ tube
13	Theoretical	Media and their properties
14	Theoretical	Fungal culture and interpretation
15	Theoretical	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	14	1	1	28
Midterm Examination	1	1	1	2
Final Examination	1	1	2	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	1. Describes general characteristics of fungi .
---	-------------------------------------------------



2	Knows the fungi that cause disease in humans.
3	Knows the types of fungal diseases in humans.
4	Knows the contamination of fungal diseases and protection.
5	Knows sampling and examination methods in fungal diseases.

#### Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	4	4	4	4	4
P9	5	5	5	5	5
P10	4	4	4	4	4
P11	1	1	1	1	1
P12	3	3	3	3	3
P13	3	3	3	3	3
P14	3	3	3	3	3
P15	5	5	5	5	5



P16	5	5	5	5	5
-----	---	---	---	---	---

