

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Physical Education and Sports Activities							
Course Code		FZ071		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of t	he Course	To provide information about all branches of the students and to promote sport as a practical							
Course Content		Basketball, volleyball, handball, tennis, badminton, football, table tennis, athletics and show practical applications to sports steer their work.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving						
Name of Lectu	ırer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

1 YAŞAR SEVİM (Basketball techniques, tactics-tactics-Coach Handball technical education principles)

Week	Weekly Detailed Course Contents					
1	Practice	Handball industry promotion and application				
2	Practice	Basketball industry promotion and application				
3	Practice	volleyball industry promotion and application				
4	Practice	football industry promotion and application				
5	Practice	Badminton industry promotion and application				
6	Practice	Tennis branches and presentation applications				
7	Practice	Table tennis industry promotion and application				
8	Practice	MIDTERM EXAM				
9	Practice	Promotion and implementation athletics				
10	Practice	Swimming industry promotion and application				
11	Practice	Korfboll industry promotion and application				
12	Practice	Gymnastics presentation and application				
13	Practice	Indoor Soccer branch promotion and application				
14	Practice	bocce industry promotion and application				
15	Practice	bocce industry promotion and application				

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Individual Work	5	1	1	10	
Midterm Examination	1	5	1	6	
Final Examination	1	5	1	6	
	50				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 Learns the application areas of life-long sports.
- 2 Define the fields of life-long sports and other related disciplines.
- 3 To learn how to manage the body protection against diseases with lifelong sports



- 4 Lifelong Sport describes the drawbacks of a still life.
- 5 Comprehend the importance of physical fitness for maintaining and developing a healthy and quality life.

Programme Outcomes (Environmental Health)

- They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
- They have gained the basic concepts, skills and qualifications in the Environmental health theorical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
- They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
- They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
- They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
- They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
- Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
- 8 Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
- They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
- Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
- Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
- 12 Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
- They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
- 14 Knows the importance of Ataturk's principles and reforms, make them a way of life.
- 15 Uses effectively the Turkish in speaking and writing.
- Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
- To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	L1	L2	L3	L4	L5
P8	5	5	5	5	5
P10	5	5	5	5	5

