

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Rhythm and Dance								
Course Code		FZ072		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	,	0	Practice	2	Laboratory	0
Objectives of the Course Students ; AEROBIC STEP DA					E ANE	ວ SKILLS ູ	gain			
Course Content		To provide students with the ability to spend time with a beautiful dance concept .								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Methods				tion), Demons em Solving	tration, Disc	ussion, Case Stud	у,	
Name of Lectur	rer(s)									
		-								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1 Okullarda beden eğitimi ve spor, Pegem akademi yayınları

Week	Weekly Detailed Cour	etailed Course Contents					
1	Theoretical	Exercise movements					
2	Theoretical	Aerobic exercise					
3	Theoretical	floor exercise					
4	Theoretical	music, sports					
5	Theoretical	step aerobics music					
6	Theoretical	Plates					
7	Theoretical	step					
8	Intermediate Exam	MIDTERM EXAM					
9	Theoretical	slimming exercises					
10	Theoretical	sports					
11	Theoretical	dance practice					
12	Theoretical	muscle-strengthening activities					
13	Theoretical	Step-aerobik-plates					
14	Theoretical	Step-aerobik-plates					
15	Theoretical	Step-aerobik-plates					

Workload Calculation

Quantity		Preparation	Duration		Total Workload
14		0	2		28
5		1	0.5		7.5
1		6	1		7
1		7	1		8
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
	-	14 5 1 1	14 0 5 1 1 6 1 7	14 0 2 5 1 0.5 1 6 1 1 7 1	14 0 2 5 1 0.5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

- 1 Exercise movements
- 2 Aerobic exercise



Course	Infor	mation	Form

3	Sport with music	
4	Slimming exercises	
5	Dance practices	

Programme Outcomes (Environmental Health)

Progr	amme Outcomes (Environmental Health)
1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theorical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Ataturk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P8	5	5	5	5	5
P10	5	5	5	5	5

