



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Occupational Diseases							
Course Code		TL803		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To get knowledge and ability about definition of occupational disease and types, assessment and control of workplace hazards, occupational health and safety Chemical,biological and physical physical health hazards, safety management systems, environmental health risk assessment & management, critical appraisal of occupational health & safety information, legislation of occupational health and status of occupational health in Turkey and in the world.							
Course Content		Definition of occupational health; Types of occupational health; Chemical, biological and physical health hazards; Occupational respiratory diseases; Environmental health risk assessment & management; Diagnosis of occupatioanl health; Critical appraisal of occupational health & safety information; Therapy methods in occupational diseases; Status of occupational health in Turkey and in the world; Legislation of occupational.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Ins. Aslı ÇANAKÇI							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Bilir, N., Yıldız, A.N. 2004, İş Sağlığı ve Güvenliği, Hacettepe Üniversitesi Yayınları, Ankara
2	Güler, Ç., Akın, L. Halk Sağlığı Temel Bilgiler. 2006, Hacettepe Üniversitesi Yayınları, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of occupational health
2	Theoretical	Types of occupational health
3	Theoretical	Chemical health hazards
4	Theoretical	Biological health hazards
5	Theoretical	Physical health hazards
6	Theoretical	Occupational respiratory diseases
7	Theoretical	Occupational respiratory diseases
8	Intermediate Exam	Midterm Exam
9	Theoretical	Environmental health risk assessment & management
10	Theoretical	Diagnosis of occupational health
11	Theoretical	Critical appraisal of occupational health & safety information
12	Theoretical	Therapy methods in occupational diseases
13	Theoretical	Status of occupational health in Turkey and in the world.
14	Theoretical	Legislation of occupational
15	Theoretical	Legislation of occupational

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	3	1	20
Seminar	4	4	1	20
Midterm Examination	1	2	2	4



Final Examination	1	2	2	4
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Describe status of occupational health in Turkey and in the world.
2	Explain critical appraisal of occupational health & safety information
3	Explain occupational respiratory diseases.
4	Describe chemical, biological and physical physical health hazards.
5	To get knowledge and ability about definition of occupational disease and types, assessment and control of workplace hazards, occupational health and safety.

Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	3	3
P3	4	4	4	5	5
P8	4	4	4	5	5
P10	4	4	4	5	5

