



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Etnobotanik							
Course Code		ÇS010		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To learn the locally different using forms of plants such as treatment, cultural and food by people at the present time.							
Course Content		Human-plant relationship from the early ages to today. Plant anatomy and morphology. Methods used in the collection, storage and species identification of plant samples. Data collection and sample collection in ethnobotanical studies. Preparing own databases with ethnobotanical collections.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Ethnobotany; A methods Manual, Garry J. Martin, 2004
2	Ethnobotany; Principles and Applications, C.M. Cotton, 1996
3	Türkiye'de Bitkiler Gle Tedavi, T. Baytop, 1999
4	Şifa Niyetine, E. Tuzlacı, 2002

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of ethnobotany, and historical development of its
2	Theoretical	Plant anatomy.
3	Theoretical	Plant morphology
4	Theoretical	Study techniques of ethnobotany
5	Theoretical	Study techniques of ethnobotany
6	Theoretical	Different using of plants such as cure, cultural and locally food.
7	Theoretical	Preparing an interview plan suitable for ethnobotanical study and interview tchniques.
8	Intermediate Exam	Midterm
9	Theoretical	Visit to a village (Interviews with the villagers who have knowledgeable about the folkloric, medical and food uses of plants around Aydın.)
10	Theoretical	Reviewing of the data obtained from village visiting.
11	Theoretical	Visit to a village (Interviews with the villagers who have knowledgeable about the folkloric, medical and food uses of plants around Aydın.)
12	Theoretical	Reviewing of the data obtained from village visiting, and evaluating of them.
13	Theoretical	Reporting of data, and preparing a presentation.
14	Theoretical	Presentation of the obtained data.
15	Theoretical	General evaluation.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Project	1	5	1	6
Individual Work	10	0	2	20
Midterm Examination	1	2	2	4



Final Examination	1	2	2	4
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Knows definition and importance of ethnobotany.
2	Knows structure and different uses of plants.
3	Knows how ethnobotany studies is done, and can apply.
4	Can be analyze the materials that are obtained from ethnobotanical studies, and constructs a collection with them
5	Apply the herbarium processes of a plant.

### Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	4	5	5	5
P6	4	4	5	5	5
P7	4	4	4	3	5
P8	4	4	3	3	4



P9	4	3	3	3	4
P10	3	3	3	3	3
P11	3	3	3	3	3
P12	3	3	3	3	3
P13	3	3	3	3	3
P14	3	3	3	3	3
P15	5	5	5	5	5
P16	5	5	5	5	5

