



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Diction and Body Language							
Course Code		TS006		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To educate individuals who are able to use voice, breath properly, dominate Turkish, vocabulary rich, read texts, and assimilate the art of oratory.							
Course Content		At the end of this course the student; He knows Turkish grammar rules. Extends vocabulary. It uses voice and body language correctly. He will have practical voice about how to prepare his voice and body for presentation. Communication gains skill. She can express herself. They know how to cope with the stresses they encounter in life. He is confident when speaking to the community. Select correct words, use intonation, emphasis and stops in place. In vital interviews, they know how to deal with negotiations							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Lecturer. See. Ebru DERECELİ lecture notes
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Diction, Phonetic Concepts
2	Theoretical	Relaxation, Concentration
3	Theoretical	Breathing, Using Sound
4	Theoretical	Correct and False Behaviors in Communication
5	Theoretical	Intensity, Intensity, Articulation Studies
6	Theoretical	Intensity, Intensity, Articulation Studies
7	Theoretical	Correct Posture and Proper Breathing Techniques
8	Intermediate Exam	Midterm
9	Theoretical	Voice Qualities and Effective Voice Usage
10	Theoretical	Adjusting Speech Speed
11	Theoretical	Prevention of Expression Disorders
12	Theoretical	You have a good speaker,
13	Theoretical	Coming from the top of speech defects
14	Theoretical	Emotion Transfer, Storytelling
15	Theoretical	Emotion Transfer, Storytelling

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	1. Learn and develop the techniques of sound / breathing, inhalation from the diaphragm
---	---



2	2. To be able to make a clear voice (mutton-consonants-consonants)
3	3. Roundabouts
4	Features of our Turkish - Syllable, word and sentence accents, sound bending
5	Lecture (speaking-speaker) presentation
6	Listening-Speaking Body Language Support
7	Effective Speech - communication

### Programme Outcomes (Environmental Health)

1	They have the appropriate level of knowledge about the basic sciences which has an interaction with the environment and the environment itself.
2	They have gained the basic concepts, skills and qualifications in the Environmental health theoretical and practical lessons. And then they can establish the connections that are necessary to protect the environment and people's health in the light of these competencies.
3	They can use the approaches and the information of basic and applied research in different disciplines. They can follow the innovations and developments in their field, and have self-development competency with the terms of the day.
4	They know and apply the analysis methods used in the evaluation of environmental factors (drinking water, waste water treatment, air pollution, meteorological data, land values, food control, radiation measurement, etc.).
5	They have a professional and ethical consciousness, and have the ability to recognize the environmental problems and also can formulate a solution to these problems. They apply the gained knowledges and skills faced in real life situations, transfers the knowledge to individuals around, and wins the life-long learning behavior.
6	They are able to use their professional knowledge in their lives and behave sensitively toward the local and global environmental problems and effectively uses to the legislation and management tools the necessary for the solution.
7	Gained the ability to adapt the changing in a positive way themselves, to understand the core values and cultures of the society which are living. Sensitive to the universal and the social values, interests of the country, have adopted the concept of sustainable development, environmentally conscious, productive, behaves aware of the ethical and professional responsibility.
8	Provides a healthy interact of individual, society and the environment and take responsibility in the necessary situations for the continuity.
9	They gain the ecologically-based solving skills the problems and the delays that may arise in interaction with each other of living and nonliving environment. Interests of local and national, and Ecological and historical values of our country, and contribute to the protection and the development of them.
10	Exhibits the appropriate behaviours for the protection and the development of plants, animals, and inanimate environment, and the especially human health.
11	Knows the value of energy for life, recognizes the types of energy, and have conscious of the importance, using and dissemination of renewable energy sources.
12	Knows the properties of information and communication technologies, and uses them in the process efficiently and professionally.
13	They aware of the democracy, rule of law, human rights, the national and universal cultural characteristics, and sensitive towards to the nature, society and people.
14	Knows the importance of Atatürk's principles and reforms, make them a way of life.
15	Uses effectively the Turkish in speaking and writing.
16	Has at least one foreign language ability to be able to follow the knowledge in their profession and to communicate with colleagues.
17	To have the appropriate knowledge of medical sciences at the level of interest, to use specific medical terms and terminology of field

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P6	3	3	3	3	3	3	3
P12	4	4	4	4	4	4	4

